



Tulloona Public School

Newsletter

Term 3, Week 10, 2020



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Teacher: Mrs Cari Underwood

SAM/SLSO: Mrs Debbie Faulkner

Facebook: [Tulloona Public School](https://www.facebook.com/TulloonaPublicSchool)

School Events

Week	Date	Event
1	23 rd July	Sport @ Croppa Creek
2		
3	3 rd - 7 th August	Education Week
	6 th August	Sport @ Croppa Creek
4		
5	20 th August	Sport @ Croppa Creek
6	26 th August	P&C Meeting @ 3pm
	27 th August	Sport @ Croppa Creek and Book Fair
7	3 rd September	Sport @ Croppa Creek
8		Sport @ Croppa Creek
9	17 th September	Sport @ Croppa Creek
10	25 th September	Last Day Term 3 😊
★	4 th October	Daylight Savings Commences

2020 School Year

Term 4 - Monday, 12th October, 2020- Students First Day of school Term 4

Thursday 18th December, 2020 Pupil Free Day/ Staff Training

Friday 19th December, 2020 Pupil Free Day/ Staff Training

2021 School Year

Term 1 - Wednesday 3rd February – 1st April

Term 2 – 19th April – 25th June

Term 3 – 12th July – 17th September

Please report student absence to the office on the day of absence before 9:00am.

Dear Parents and Community

Wow, another term has passed and what a term it has been. It has been wonderful to obtain some normality by being able to join Croppa Creek PS each week for sport. This is such a wonderful social and wellbeing opportunity for our students.



Allergy Aware School

Peanuts and Tree Nut products

Anaphylactic reactions can appear at any time even if there have been no reactions experienced previously. Please do not pack products for your children's lunches if they contain any nut or tree nut products. This is also a good time to remind everyone that products containing seafood must also not enter Tulloona Public School. Thank you for your support with this. If you have any questions, please do not hesitate to ask.

Tell Them From Me

The Tell Them From Me surveys provide school principals and school leaders with insight into student engagement and wellbeing, and the impact of teaching practices at their school, from the perspective of students, teachers and parents. Data collected from the survey responses are compiled into reports for school leaders. These reports are provided to schools within three business days of the surveys closing. The reports provide information that can help schools in their annual planning and reporting activities, by helping to identify emerging issues and plan for improvement.



It would be appreciated if each parent could access the link below and complete this survey by Friday, October 16, 2020. Should you need assistance please come in and see me and we will organise a suitable time to complete it here at the school.

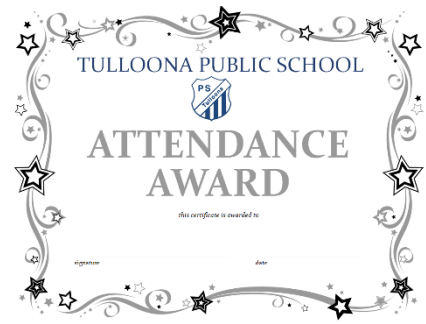
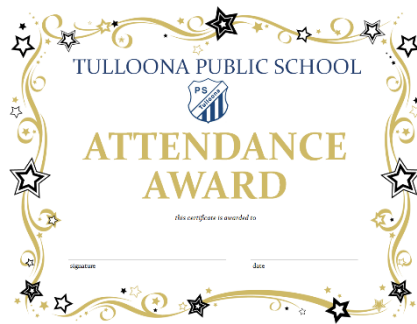
<http://nsw.tellthemfromme.com/jhygh>



End of term student awards.

We have introduced new awards for the end of the term to be awarded alongside the 'Most Improved' and 'Team Player' Awards. These awards are:

- Silver Attendance Award – for 85% to 90% attendance for the term
- Gold Attendance Award – for 90% and above attendance for the term
- Principals Award – awarded to the student best represents the best overall personal achievement in all areas each term.



Our Term 3 award winners are:

Principals Award:



Most Improved Award: Mim

Team Player Award



Best Diorama Award



Gold Attendance Award recipients: Mim and Olivia-Rose

Silver Attendance Award recipients



Finally, a reminder that daylight savings commences on October 4.

Have an enjoyable break and we will all return ready to go for term 4 on Monday, October 12.

Regards

Wendy Blaker

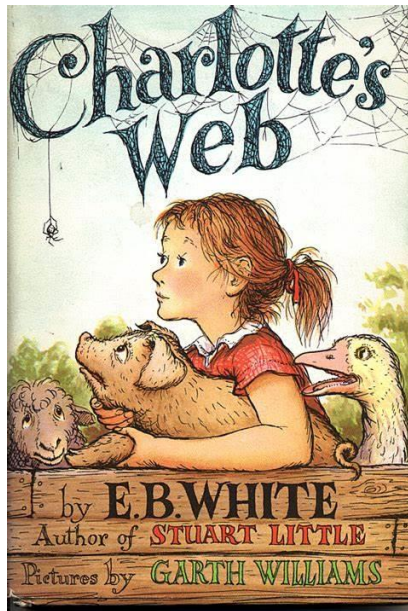
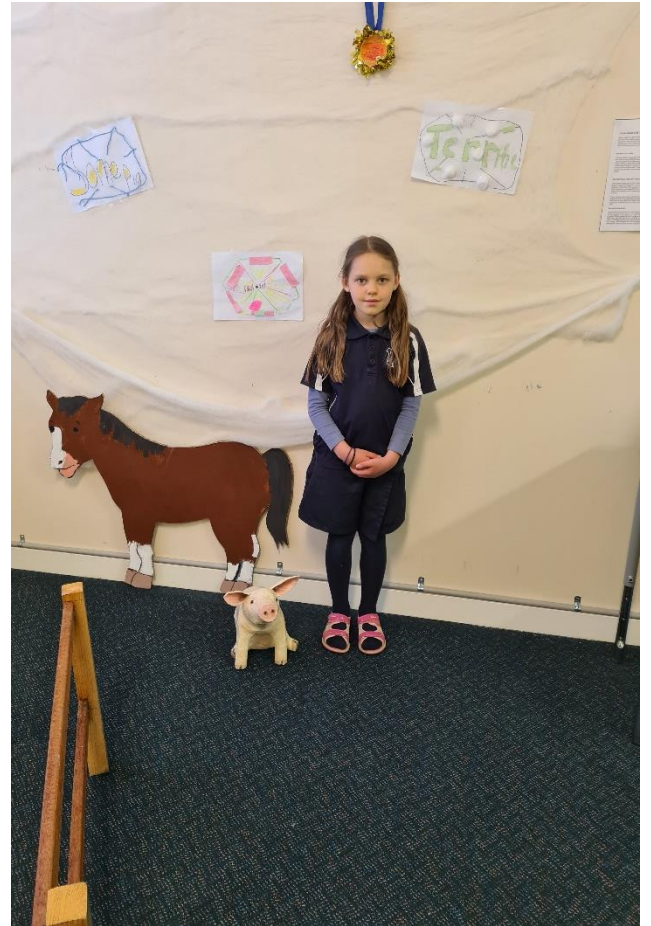
Tulloona PS 'Happy'nings😊😊😊

Here is a sample of the enjoyable teaching and learning that has been occurring during the last three weeks.









Frances Hodgson Burnett's THE SECRET GARDEN



Characters



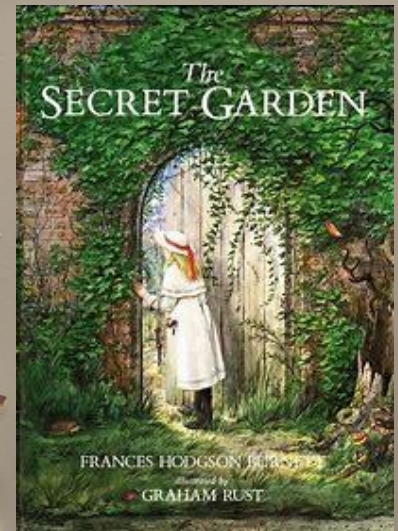
Dickon Sowerby

Dickon Sowerby is a happy Yorkshire lad who loves animals. Dickon's head has a dusty, orangey, red curly nest of hair. His eyes are big and round and a beautiful, ocean blue. Dickon has a turned-up nose and pale red lips. Dickon is a smart, loyal twelve year old boy who enjoys gardening, playing his little wooden pipe, walking across the moor to see his friends Mistress Mary and Master Colin and so many other fun things. In the book when Dickon met Mistress Mary, Mary told Dickon about an abandon, locked up garden he does overwhelmed and all excited and jumpy but stays calm and listens to every little detail Mary tells him. Dickon's animal friends are Soot the crow, Captain the fox, Nut and Shell the squirrels, the little baby lamb, Jump the pony, the Robin, the rabbits and just about every animal that he meets. I think Dickon has a happy life because he has a wonderful mother, can go anywhere he likes, has a gift to talk to animals, has lots of friends [even animals], has a really good secret and lots of other enjoyable things. In Dickon's cottage there are fourteen people living there. He has an older sister who works at Misselthwaite Manor where Mistress Mary lives. Martha is her name. Dickon's house is also

full of animals that he found on the moor. In addition he has a garden where he spends many hours in. Dickon lives in Yorkshire, England. Dickon loved helping Master Colin learn to walk, dig and weed when Colin was a hypochondriac. When Martha came back to Dickon's cottage on one of her monthly day's out [before he met Mistress Mary] Dickon adored listening to the stories from India Martha heard Mary telling her one night. Dickon is introduced in the first third of the book. Dickon comes into the story when Mary writes a letter to him saying that she wants him to go to the garden shop to get some flower seeds and gardening tools and then give them to her. When Mary shows Dickon the secret garden he is astonished of the work she has already done and he gets down to help gardening and to show Mary how to use the gardening tools and plant the flower seeds. Everyone around the moor knows and trusts Dickon. I think Dickon is a likeable character. The most likeable thing Dickon did was that he changed Mary into a good, pretty and nice little girl through their friendship. Dickon and his friends Master Colin and Mistress Mary love working in the secret garden. They are friends, family, a team - for life. That is Dickon's story.

By Olivia-Rose Makim 22/09/2020

I think that *The Secret Garden* is real because I believe that magic is real and that people can actually talk to animals.

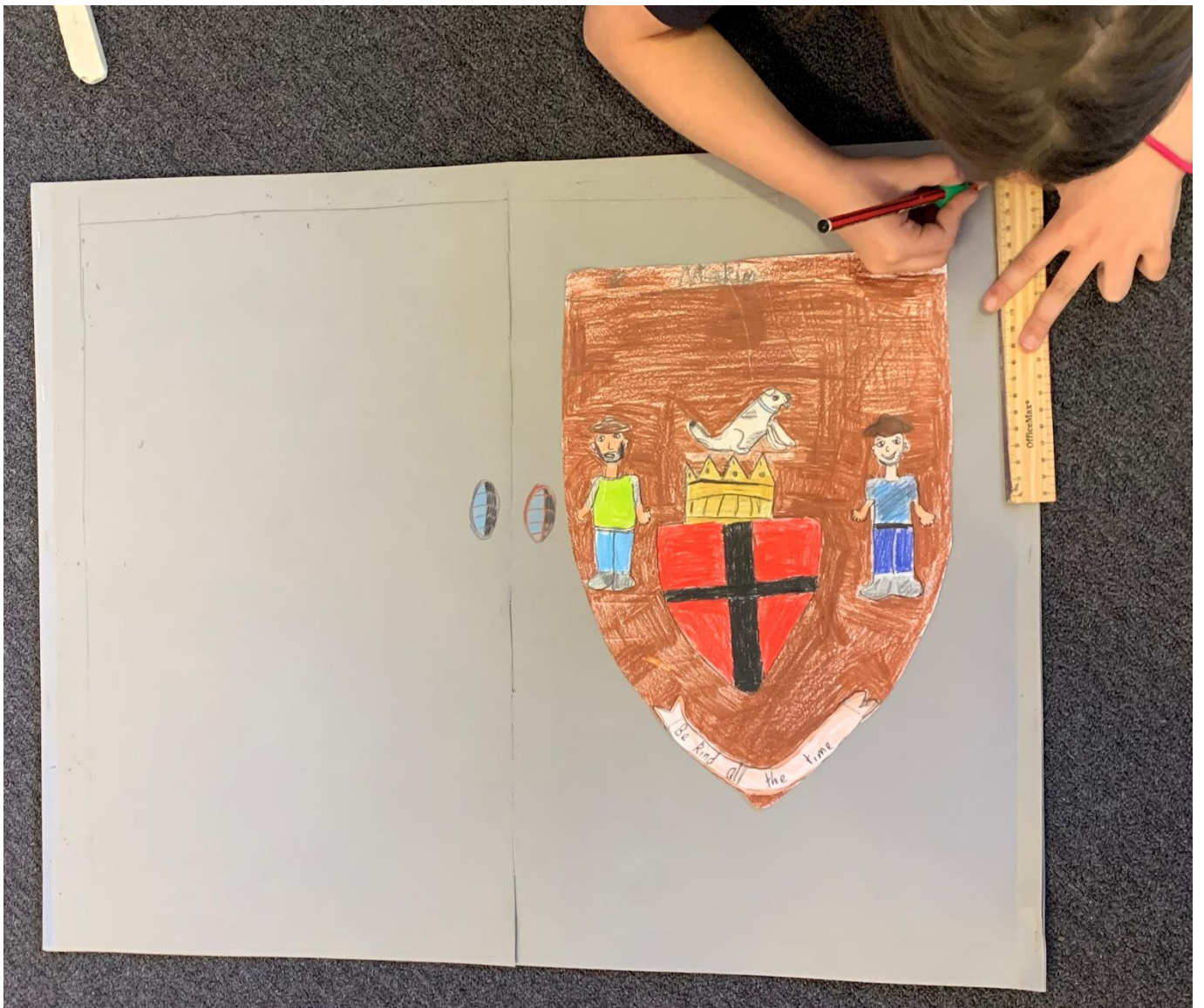














Elsa and the Wooden Castle

Elsa was sad because she had a wooden castle. She was lonely because the castle was high up on a big mountain. Nobody ever came to visit her because she was very mean.

Elsa went to look for a brand, new house. She found this big town, as big as Inverell. She was super happy and she wanted to live there.

First, she said sorry to everyone for being very mean.

Then Elsa bought a blue house.

She decorated her house with Christmas decorations.

When she looked out the window she saw a bunny with a bag of eggs.

"Oh no", she said, "I think it is Easter!"

Elsa took down the Christmas decorations.

She went to bed that night and wished for a chocolate egg with m and m's in it.

Written by Koori Merritt

Tulloona Public School

The Troublesome Doggies Make A Mess

One cool winter morning in the beautiful city of Bordeaux a young lady called Odette was waking up from a warm, golden ray of sunlight shining on her bed through her cute, little French window. The window was left open and a cool breeze swept a delicious scent of chocolate croissants, crunchy baguettes and sweet peppermint tea. She listened to the click-clacking sound of very high-heeled pointy shoes and the whoosh of speedy scooters zooming along the sparkling pavement. Odette loved those sounds and smells. Suddenly she realised that it was the first day for herself at her new school at Bordeaux High and it was supposed to start in 10 minutes! She jumped out of bed and ran to her closet. Odette's uniform was a black and white dress with a red and white belt. Odette also had some sapphire blue stockings. She wore her favourite red ballet flats. With her hair brushed, pets fed, breakfast eaten, teeth cleaned and lunch made in a flash she flew out the door to the car. Odette met her older sister Audrey who is to drive her to school. Odette was 10 years old and Audrey was 18 years old. Once Odette was dropped off at school she saw a girl sitting on a deserted bench on her phone. Odette walked towards her and sat down next to the girl. The girl looked up sadly. She wondered what Odette was doing next to her? The girl had green eyes and short puffy hair that she thought made her head look fat. She wore dark clothing with a skirt on.

"Bonjour, je m'appelle Odette" which in English means "Hello, my name is Odette" she announced to the girl in a friendly voice. The girl said

"Bonjour" in a questioning tone, "My name is Clare".

Clare had been texting her mum. She explained in a cheerless voice that her parents had been divorced last week. Odette soon discovered that she was in the same class as Clare. Clare toured Odette around the school and to their classroom. Odette got a warm welcome from all her new classmates.

When Odette went home that afternoon she was super excited with herself for making a great first day at Bordeaux High! Odette walked up the stairs of her three-story house to the third storey and walked to her bedroom door. Odette walked through the door and into her bedroom where her two Pomeranian dogs were bouncing around her feet. The dogs were called John-Luke and Diana.

Odette's parents didn't know about John-Luke because she found him under a dumpster bin 2 weeks ago. Diana's belly was growing because she was due to have puppies in a few days. The next day at school Odette's teacher Mrs Noir was delighted to give her top marks in every subject because ODETTE KNEW EVERYTHING!

Clare invited Odette to her favourite class, called Animal Academy. It is a class where pupils teach baby animals how to be really good pets. Odette joined the class and trained a ferret, a bunny and a puppy. Odette arrived home at three- fifteen pm.

Odette's parents and Audrey weren't home yet. When Odette walked through the door Odette found a mess. A jumbo mess.

Everywhere! Odette hurried upstairs to her bedroom to find John-Luke and Diana, but the dogs where nowhere to be found. Odette got the vacuum cleaner and all the other cleaning tools, got to work and slowly she made progress, while always keeping a sharp eye everywhere in case she found her lost dogs. Odette was gaining speed because she knew her parents and Audrey would be home any minute. Odette went to the laundry to pick up some dirty

clothes that had been tipped out of the laundry basket when there was a rustling sound coming from the inside of the tipped basket. Odette was startled but, because she was very brave and curious she wrapped up all her courage, bent down and took a peep inside the basket. Inside she found, to her greatest surprise, John-Luke and Diana and seven little puppies cuddled up to them having a drink of warm, fresh milk from their mum.

Suddenly Odette heard her parents walk into the laundry room. When they saw the pups they told Odette they had bought John-Luke as a present for her but he got lost. They looked for him but couldn't find him.

Weeks past and the puppies grew bigger and the house grew louder. Odette kept a puppy called Pom Pom and gave Audrey one. Audrey named it Victoria after Queen Victoria. As more and more puppies were sold the house grew quieter and quieter until there was only John-Luke, Diana, Pom Pom and Victoria left. Odette grew up to be a worker at The Bordeaux Kennels. Audrey was a fashion model.

THE END

Olivia-Rose Makim

Tulloona Public School

THE COLOURFUL FISH IN THE SEA

Once upon a time an incredibly shiny and beautiful fish lived in the vast ocean full of colourful creatures and the fish didn't share his shiny scales. The other fish thought he was selfish. He told them

"Stay away from me".

The fish thought he was the most beautiful fish in the ocean but he was lonely and downcast. No other fish would swim or play with him.

He invited the fish over to a party. The other fish heard that a big party was going on so they went because they like parties. The selfish fish gave one of his shiny scales to each one and it made him feel happy.

After that they all went to the coral reef to play with each other.

By Dejaun Merritt

Tulloona Public School

The Magic Day at the Beach

Olivia was in a white four-wheel drive speeding like lightning along the road to the magic beach.

When she got there, she hopped in to the water and the water was magic too!!! And then the water cast a spell. Olivia turned in to a Jack Russell Terrier. Then the water cast a spell again to magic Olivia back to herself.

She hopped in the car and drove to get a rainbow ice cream.

By Oscar Eulenstein

Tulloona Public School

The Magic Tree

Sam was in a rain forest, a giant rain forest with lots of trees and leaves. It was a magical rain forest. Sam was as excited as a five-year-old at his birthday party. Sam was seventeen years old.

He was walking along large trees, wearing his lucky socks and his best hat. While he was walking he spotted a small rabbit and heard it say that its name was Shylo. That's strange thought Sam. He listened again. Yes, the rabbit was definitely talking! They looked seriously at each other. Sam shivered with fascination. Shylo stared with his beady brown eyes and smiled. Sam smiled back.

Shylo pulled Sam's arm and lead him to a magic tree. "That magic tree has windows". Sam looked at the great enormous tree in amazement. He was just about to climb the magic tree, when Shlyo warned in a loud voice,

"You may fall off it and get badly injured" but Sam just ignored him.

Sam replied hastily "don't worry I won't" and started to climb slowly up the huge trunk.

"See Shylo, I'm almost at the top, but just then Sam's fingers where slipping! "Help...I'm going to fall! Quickly Shylo save me!" said Sam in a scared voice.

Shylo got a jumbo bunch of leaves and put them in a comfy pile at the base of the trunk. Shylo hoped that Sam was going

to fall onto the pile of leaves. Just then Sam fell. Phew! Sam fell on the top of the pile of leaves.

The next day Shylo gave Sam some bright green grip on gloves that were nice and comfy inside for Sam to climb the big magic tree again. So, Sam went to the big magic tree with his bright green grip on gloves and started to climb. Sam thought to himself “these grip on gloves are really helping.” Shylo said excitedly,

“You’re almost at the top.” While Shylo was yelling out how Sam was doing a great job, Sam kept climbing. Just then his hand hit the top of the tree.

“Look at me Shylo!” The magic tree lowered Sam back to the ground gently. Sam went to Shylo’s house because he was exhausted from all the adventures. He flopped down heavily onto the bed and dreamed of all his adventures.

The End!!!

Miriam Makim

Tulloona Public School

REMINDERS

Covid-19 update

Tulloona Public School has installed an automatic hand sanitiser under the walkway at the entry to the school. It is requested that all entering the school utilise this facility upon each visit. Hopefully all parents received a copy of the updated Department of Education Guidelines to parents earlier this week. If for some reason you did not, please collect another from the school, or, download the NSW Schools Update app as information is also available here.

NSW School Updates app

The NSW School Updates app allows parents and carers to receive operational status updates for NSW public schools.

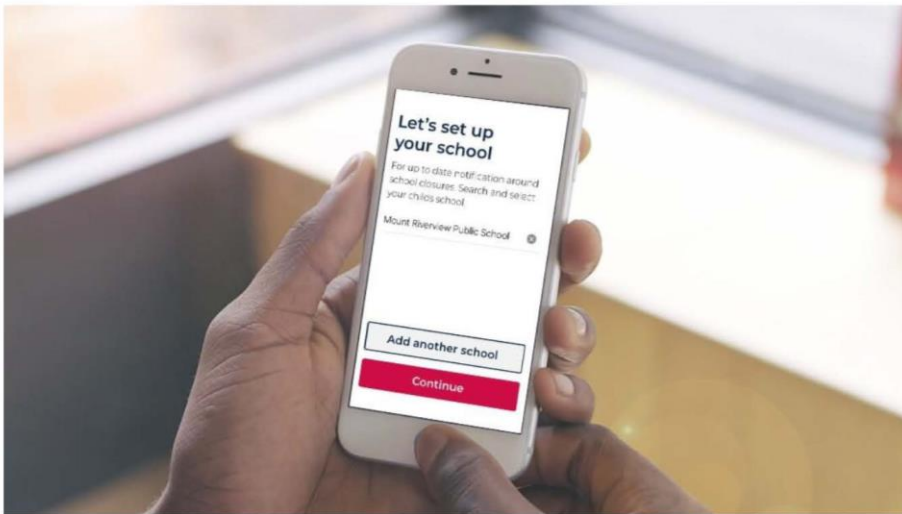


Image: NSW families can now get notified when their school becomes non-operational, wherever they are.

The app will complement the other means of communication available to parents and carers from schools and the Department of Education to ensure families receive timely, accurate information in a crisis.

The app is free and available now for iOS and Android users.

- [Download for iOS - App Store](#)External link.
- [Download for Android - Google Play](#)External link.

You can opt in for notifications about the operational status of as many NSW public schools as you choose.

Privacy information

The app doesn't store any personal or identifiable information. When using the app, it communicates with the department's servers storing a unique identifier for your device; the schools that you wish to receive updates for; and if you've opted into receive push notifications information to send notifications to that device.

NSW School Update App

The NSW Department of Education has released an app for your phone to enable direct communication regarding the operational status of NSW Public Schools. It is available through both google and the app store. All you need to do is type in our school and click select and we are connected. It is also possible to link with other schools that may be of interest to you. I do encourage you to download this app to your phone please.



The Driver Licensing Access Program helps remove the barriers that prevent Aboriginal people and other disadvantaged communities in NSW from entering the driver licensing system.

Objectives

- Improve safety outcomes among participants, leading to reduced crash and injury rates.
- Provide culturally appropriate support and resources that assist participants to obtain, retain and regain their driver's licence.
- Contribute to improved access to education, employment, health and other community services.
- Increase equity of opportunity for participants to obtain their driver's licence and be safe and legal road users.

Support

- Learner driver supervision and instruction.
- Access to a roadworthy vehicle for driving practice and the driving test.
- Mentoring individuals through the licensing system to achieve the learning and practical outcomes.
- Debt negotiation and management.
- Road safety training and licensing initiatives such as the Safer Drivers Course and more.
- Facilitating employment through driving skills and community networking.

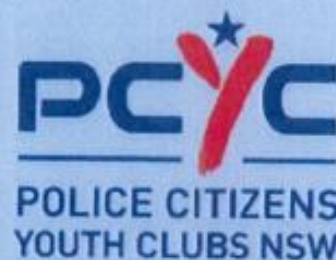
Licence classes that are suitable for the program are:

- Learner licence – eligible Learner licence holders looking to progress to P1.
- P1 (Red Ps) – current holder of a P1 licence and eligible to progress to P2.
- P2 (Green Ps) - current holder of a P2 licence and eligible to progress to Full licence.
- Full licence holders with entry or retention barriers such as Revenue NSW fines and debts.

Contact your local club for details:



342 Boston Street,
Moree
6752 3741
moree@pcycnsw.org.au



www.pcycnsw.org.au



**Learning
Difficulties
Coalition** NSW Inc.

**August
2020**

LDC Regional, Rural & Remote Schools E-Update

AUGUST ARTICLE

20 Dyslexia Classroom Tips

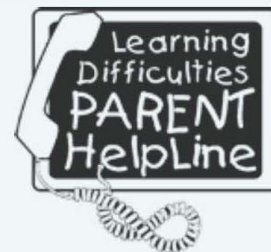
1. Check any information / messages / homework is written down correctly.
2. When copying from the board keep the work on the board long enough for ALL students to copy down.
3. Minimise how much copying is needed.
4. Provide time limits for homework.
5. For older students allow recording of classes or provide copies of notes. Note taking while listening is extremely difficult for dyslexic students.
6. Avoid 'extra' information / pictures on worksheets.
7. Review the previous lesson at the start of each new lesson. This is especially important for high school students when lessons may be days apart.
8. Teach students to highlight the important part / words in a question.
9. Cover part of the worksheet / text book not being used to minimise distraction.
10. Provide a list of topic words with definitions.
11. When giving assignments, show a sample, provide guidelines to break it down into smaller sections and allow opportunities for them to 'show as they go'.
12. Mind maps allow for information to be presented as a whole and visually.
13. Present instructions visually and verbally - good tip for ALL students.
14. Allow the use of a laptop / iPad / iPhone to assist in class with writing / planning / editing / etc.
15. Have two clocks in your room (digital / analog) to help with understanding time.
16. Ensure the student is NOT asked to read aloud.
17. Incorporate all the senses when learning as much as possible.
18. Adjust assessments according to need, eg. extra time, oral instead of written, powerpoint instead of essay, etc.
19. Give marks for effort not just result. Don't take marks away for spelling / punctuation / grammar.
20. Provide regular positive reinforcement to keep motivation and enthusiasm, this is especially important for all ages.

References: "Accommodating Student with Dyslexia in All Classroom Settings" by International Dyslexia Association www.readingrockets.org. "A Dyslexic Child in the Classroom. A Guide for Teachers and Parents" by P Hodge www.dyslexia.com. "Creating a Dyslexia-Friendly Classroom" and "Supporting High School Students with Dyslexia" by E Bailey, <http://special.ed.about.com>

Have you read this article.. Groundbreaking autism intervention gets the green light: <https://www.sydneysydney.edu.au/news-opinion/news/2020/07/14/groundbreaking-autism-intervention-gets-green-light.html>

Have you seen this book... Can I Tell You About Dyscalculia?: A Guide for Friends, Family and Professionals, by J Hornigold Available from www.booktopia.com.au \$17.95
This friendly illustrated guide tells readers about the causes, symptoms and effects of dyscalculia.

Have you watched this on You Tube: Why Autistic Unemployment Is So High
https://www.youtube.com/watch?v=FVZu557_k04



02 9806 9960

PO Box 140 Westmead 2145

info@ldc.org.au

www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT

INFO Pack on ADD/ADHD

An overview of ADHD including medication, behaviour, parent and school strategies, other publications and resources.

\$5 for LDC members
\$10 for non members
+ P/H (see website)

See www.ldc.org.au for details

The information herein is provided on the understanding that the Learning Difficulties Coalition Helpline is NOT providing professional advice and services. The information herein provided is NOT to be used as a substitute for professional, medical, or clinical advice.

Attendance



EVERY MINUTE COUNTS...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1 $\frac{1}{2}$ weeks each year	Nearly $\frac{1}{2}$ a year of learning
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 $\frac{1}{2}$ weeks each year	Nearly a year of learning
$\frac{1}{2}$ hour a day	$\frac{1}{2}$ a day of learning each week	4 weeks a year	Nearly 1 $\frac{1}{2}$ years of learning
1 hour each day	1 whole day of learning each week	8 weeks a year or nearly a term	Over 2 $\frac{1}{2}$ years of learning

Your child's best learning time is at the beginning of the day...

School starts at 9:00am each day.

Please do not be late as...



LATE is NOT GREAT!



EVERY DAY COUNTS...

A day here and there does not seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days of learning each year	4 weeks each year	Nearly 1 $\frac{1}{2}$ years of learning	Equal to finishing Year 11
1 day each week	40 days of learning each year	8 weeks each year	Over 2 $\frac{1}{2}$ years of learning	Equal to finishing Year 10
2 days each week	80 days of learning each year	16 weeks a year	Over 5 years of learning	Equal to finishing Year 7
3 days each week	120 days of learning each year	24 weeks a year or nearly 2 $\frac{1}{2}$ terms	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...



Curriculum

Mathematics Topics for Term 3.

Week	Major Focus	Minor Focus	Working Mathematically (Friday) Communicating. Problem Solving. Reasoning. Understanding and Fluency
1	Addition and Subtraction	Mass	Money and Data
2	Addition and Subtraction	Mass	Money and Data
3	Patterns and Algebra	Data	Money and Data
4	Patterns and Algebra	Data	Money and Data
5	Whole Number	Area	Money and Data
6	Whole Number	Area	Money and Data
7	Multiplication and Division	Mass	Money and Data
8	Multiplication and Division	Mass	Money and Data
9	Fractions and Decimals	Volume and Capacity	Money and Data
10	Fractions and Decimals	Volume and Capacity	Money and Data

English Speaking and Listening

Tuesday each week is when we 'Bring a Text and Talk' about it. Please remind each child to bring anything with writing on it. It could be a letter, brochure, catalogue, instruction manual, breakfast cereal box. The purpose of this task is to look at how the writing is organised, what words are used and type of text (Informative, Imaginative or Persuasive). The children will complete the 'Text Detective Sheet' before they speak in front of the class.

Thursday speaking and listening is with a set 'favourite' topic.

Week 8 - My favourite television show

Week 9 - My favourite machine

Week 10 - My favourite animal

Gamillaraay Language – Family and Identity

Nan	Badhii	Uncle	Garruu	Good Morning	Buliyagu Gaba
Pop	Dhaadhaa	Sister	Baawaa	See you again	Yaluu
Mum	Gunii	Brother	Dhagaan	Boy	Birray
Dad	Bubaa	Hello	Yaama	Girl	Miyay
Aunty	Walgan	Thank you	Gaba Nginda	Cousin	Wambanhiya

Term 3 History-Geography- Science Unit – Colonisation and Aboriginal Australia

This term we are studying the geographical, historical and scientific context of Colonisation and Aboriginal Australia. We will be discussing the land grab of the 1700's, industrialisation and the impact of colonisation on Aboriginal people and the environment.

Additional strategies to support your child's learning.

English

Reading and Viewing

All children have had their reading level assessed and are taking readers home according to their ability. It is important that you listen to each child read each night and sign the homework book. At the end of the book ask questions to check the child's comprehension.

Comprehension questions are:

Can you tell me what happened at the beginning, middle and end of the book?

Can you tell me who was in the book?

Where was the book set?

What type of book is this?

Can you tell me any new words you found in the book? What does that word mean?

Additional ideas and Strategies to help to increase Student Numeracy

Whole Number Skills

- Count out loud forwards and backwards– count in 1s, 2s odds and evens, 5s, 10s, 100s and 1000s.
- Name the number before
- Write numbers in words 70= seventy
- Use ordinal numbers first, second, third last
- Discuss numbers using MAB– Hundreds, Tens and Ones
- Discuss the Less than < greater than > concept and symbol
- What number comes before? What Number comes after?
- Is your number odd or even? How do you know?
- Is a number Prime or Composite? How do you know?
- Count money– use coins and notes.
- Write, draw, make with blocks/toys patterns of any type. ABABAB, ABC ABC ABC
- Arrange numbers in ascending and descending order
- Create equal groups of items
- Create 100 charts find patterns on the chart
- Make place value charts– place different numbers on the chart
- Rearrange digits in a number to make the smallest number possible
- Rearrange digits in a number to make the largest number possible
- Round number to the nearest 10, 100 or 1000
- Write numbers using expanded notation eg $7453 = 7000 + 400 + 50 + 3$
- Use numbers to create addition stories eg I had 15 sheep and I bought 83 more. How many do I have altogether?
- Use number to create subtraction stories eg I had 17 kittens and 3 ran away. How many do I have left?
- Use numbers to create multiplication stories. Eg I had 7 people in the red team, 7 people in the blue team, 7 people in the green team. How many people altogether?
- Use number to create division stories. Eg I had 81 people and I had to organise them into teams of 9. How many teams can I make?

COVID 19 – Key Information

Stay home if you are sick – message for all

The health and safety of our students and staff is paramount. If you are unwell with a respiratory illness, you should remain at home until symptoms resolve and where appropriate, seek advice from a medical practitioner (and call ahead first). Remember to also wash your hands thoroughly for at least 20-seconds with soap and water, cover your nose and mouth when you cough or sneeze.

If you travel to, or have been in contact with friends or family who have been in an identified hot spot, please isolate and undertake testing. The result turn-around time is around 48 hours maximum in New South Wales.

Support good hygiene in schools – for all of us

Reinforce good hygiene throughout home and school

Within your homes please make time to practice good hand hygiene.

We recommend:

- Supervising hand sanitation, particularly for younger children
- Promoting cough and sneeze etiquette– cough into elbow.
- Reinforcing hygiene rules e.g. to discourage touching face
- Introducing regular hand washing schedules throughout the day
- In the school environment we are implementing:
 - Regular and enhanced cleaning for high touch surfaces
 - Use of outdoor settings where possible
 - Increase ventilation in classrooms

The school is also installing a non-touch automated hand sanitiser under the walkway at the entrance to the school. Please use this upon entry.

Report suspected and confirmed cases of COVID-19

All suspected and confirmed cases of COVID-19 must be reported immediately to the Incident Report and Support Hotline on 1800 811 523. As Principal I am required to inform Jeremy Mills – Director and/or Executive Director so he can assist in the provision of support as required.

Looking after your mental health and wellbeing.

We have a range of services and programs available to support your physical and psychological wellbeing on the [Being Well](#) intranet page. This is a rapidly changing situation and we thank you for your ongoing cooperation and resilience. The department will continue to work with NSW Health in the development of practical measures and advice. We will keep you informed. In the meantime, let's all continue the good work supporting our schools and learners.

Postponed events

Many extra curricula events that involve travel and interaction with other schools/students are still postponed. We are unable to travel on any out of zone, over-night or interstate excursions. All schools are encouraged to keep students 1.5metres apart in all situations.

Professional development meetings have been cancelled or are occurring in online isolated environments.

Text Detective Sheet



Detective Question	Answer
Where did I find my text?	
What is this writing or text about? What type of text is it? Imaginative, informative or persuasive	
How is the writing organised? Can you see paragraphs, headings, titles, page numbers, diagrams/illustrations, contents page or an index? Show and talk about one of these to the class.	
What can you see in the writing? Can you see a capital letter, different fonts, bold, <i>italics</i> , <u>underlined</u> words or abbreviations? Can you see any punctuation marks? . , ! ? - " " ; : Show and talk about one of these to the class.	
What type of words can you see? Antonym- means opposite eg; on / off Synonym- means same eg; bug / huge Homophone- sounds same eg; bare / bear Homograph- written same, different meaning eg wind that blows / wind a handle. Compound word- 2 words joined eg; sunshine Word with double letter Word with a prefix Word with suffix Word with a bossy e Show and talk about one of these to the class.	
What makes this an interesting Text? Why do you like it?	

Term 3 Calendar

Week /Month	Monday	Tuesday	Wednesday	Thursday	Friday
1 July	20 Staff Development / Pupil Free Day	21 Students return	22 Library Wendy @ Moree EV Training	23 Sport @ Croppa	24 Schools Tree Day
2 July	27	28	29 Library	30 Sport @ Tulloona	31 Moree Athletics Carnival – TBC Uncle Buddy visiting
3 August	3 Education Week	4	5 Library	6 Sport @ Croppa	7 SRE Uncle Buddy visiting
4 August	10	11	12 Library	13 Wendy Barwon CoS Sport @ Tulloona	14 SRE Uncle Buddy visiting
5 August	17	18	19 Library	20 Sport @ Croppa	21 SRE Uncle Buddy Zoom
6 August	24	25	26 P&C AGM 3pm	27 Book Fair and Sport @ Croppa	28 SRE Uncle Buddy Zoom
7 August / September	31	1	2 Library	3 Sport @ Croppa EV Document Submission Due	4 Father's Day Stall SRE Uncle Buddy Zoom
8 September	7	8	9 Library	10 Sport @ Croppa	11 SRE Uncle Buddy Zoom
9 September	14	15 Wendy @ Moree Primary Principals Meeting - TBC	16 Library Healthy Harold @ Croppa Creek	17 Sport @ Croppa EV Interviews	18 SRE Uncle Buddy Zoom
10 September	21	22	23 Library	24 Sport @ Croppa	25 SRE Uncle Buddy Zoom

NB: Unfortunately, due to COVID-19 many activities and dates are yet to be confirmed.

Term 4 Calendar

Week /Month	Monday	Tuesday	Wednesday	Thursday	Friday
1 October	12 School resumes for students and staff	13	14 Library	15 Sport	16 SRE Uncle Buddy Zoom
2 October	19	20	21 Library	22 Sport	23 SRE Uncle Buddy Zoom
3 October	26	27	28 Library	29 Sport	30 SRE Uncle Buddy Zoom
4 November	2	3	4 Library	5 Sport	6 SRE Uncle Buddy Zoom Tulloona host One School visit - TBC
5 November	9 NAIDOC Week	10	11 Remembrance Day P&C Meeting 3pm	12 Sport	13 SRE Uncle Buddy Zoom
6 November	16	17	18 Library	19 Sport	20 SRE Uncle Buddy Zoom
7 November	23	24	25 Library	26 Sport	27 SRE Uncle Buddy Zoom
8 November / December	30	1	2 Library	3 Sport	4 SRE Uncle Buddy Zoom Presentation and Awards Ceremony
9 December	7 Swimming	8 Swimming	9 Swimming Library	10 Swimming	11 SRE Swimming Uncle Buddy Zoom
10 December	14	15	16 Last day for students	17 Staff Development / Pupil Free Day	18 Staff Development / Pupil Free Day

NB: Unfortunately, due to COVID-19 many activities and dates are yet to be confirmed.