



Tulloona Public School



Newsletter

Term 3, Week 5, 2020

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School Events

| Week | Date | Event |
|------|------------------------------------------|------------------------------------|
| 1 | 23 rd July | Sport @ Croppa Creek |
| 2 | | |
| 3 | 3 rd - 7 th August | Education Week |
| | 6 th August | Sport @ Croppa Creek |
| 4 | | |
| 5 | 20 th August | Sport @ Croppa Creek |
| 6 | 26 th August | P&C Meeting @ 3pm |
| | 27 th August | Sport @ Croppa Creek and Book Fair |
| 7 | 3 rd September | Sport @ Croppa Creek |
| 8 | | Sport @ Croppa Creek |
| 9 | 17 th September | Sport @ Croppa Creek |
| 10 | 25 th September | Last Day Term 3 😊 |

2020 School Year

Term 4 - Monday, 12th October, 2020- Students First Day of school Term 4
Thursday 18th December, 2020 Pupil Free Day/ Staff Training
Friday 19th December, 2020 Pupil Free Day/ Staff Training

2021 School Year

Term 1 - Wednesday 3rd February – 1st April
Term 2 – 19th April – 25th June
Term 3 – 12th July – 17th September

Please report student absence to the office on the day of absence before 9:00am.

Dear Parents and Community

Welcome to the end of week 3 and please save the date!!! COVID-19 permitting, Croppa Creek Public School's annual 'Book Fair' is locked in. More information to come.

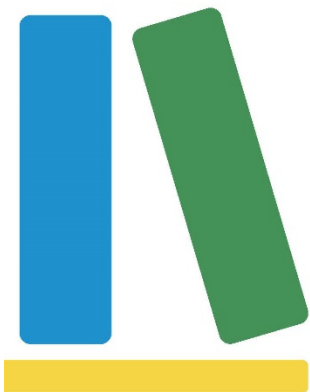


Croppa Creek Public School
students & staff
would like to invite you to our

2020 Book Fair

Please come dressed as your favourite book
character

Thursday Aug 27th, 2020
@ Croppa Creek PS



Classroom Happenings...

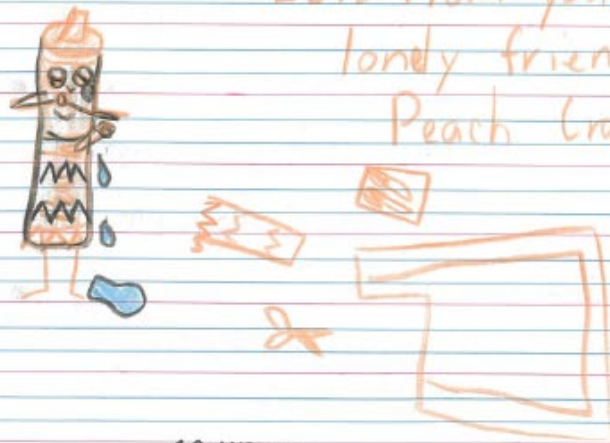
Here is a sample of the teaching and learning that has been occurring during the last two weeks.

Story writing...

9/08/2020

Dear Duncan,
You obviously don't use me very often - why?
You only ~~you~~ use me to colour ~~me~~ bodies!
And you broke me in half! You peeled off all my
clothes! I HAD TO MAKE NEW CLOTHES
OUT OF AN OLD HANKIE! You did a
great job ~~you~~ using me as skin, but I need
to be something different. Please Duncan,
Please, I could be a jet, ~~a~~ snake, ~~a~~
rabbit, ^{or a} finger nail! I'd even be a Christmas
ball-ball. I really feel left out. So please.
Duncan. My friend. My family. Help me. Or I'm
retiring. I love you Duncan. So as your
friend, please take my advice.

Love From your hurt,
lonely friend,
Peach Crayon.



19 AUG 2020

19/8/2020

Dear Duncan

What is your favourite colour?
is your Most favourite colour
red or yellow? And orange thinks
the sun is orange but I think
the sun is yellow.

6

From Dejayn



19 AUG 2020

19.8.2020

Dear Dunsan

I no that I am your
colour that I haf to

golor Red motorbikes

and with colour uthon Red

thens. and you are wasting

my color! and I look like

a Baby.

From Red Crayon.



19 AUG 2020

19/8/2020

Dear Duncan

I like your story and I love

it would you love to read it a

gen. do you like gold.

all blue? when I no I like.

You do you have Eric.

fens? I like your culla? Book.

I like your fens.

Next time would you

love to write gold class

to your puti? Yum Yum

19/

from Roori

19 AUG 2020



17/8/2020

Dear Duncan, this is blue
this is blue craone now listen hear
pink craone thinks that dinosaurs era
pink. In December when christmas was
around and when pink craone
thinks that santar noes the anstar
to this anstar?. And when it was
September when it was pinks
birthday. But on pinks birthday
blue dsiden that he whanted to
be frends with pink.
from blue craone



19 AUG 2020

19 AUG 2020

Learning Goals

Math

Dejaun - skip count in 4's

Olivia - skip count in 6's

Miriam - skip count in 4's

Koori } number facts to 10
Oscar }

Amelia - 2x tables

Handwriting

Koori - body and tail letters on the line.

ppgy







We hope you have enjoyed a glimpse of what has been happening in our learning over the last two weeks. Pictures speak louder than words. I am confident your children will be able to elaborate on these images.

Due to the border bubble, we will travel to Croppa Creek each week until the end of this term. We will evaluate the operation of sport for term four as it gets closer. Thanks for your assistance and patience with all things COVID related.

Covid-19 update

Tulloona Public School has installed an automatic hand sanitiser under the walkway at the entry to the school. It is requested that all entering the school utilise this facility upon each visit.

Hopefully all parents received a copy of the updated Department of Education Guidelines to parents earlier this week. If for some reason you did not, please collect another from the school, or, download the NSW Schools Update app as information is also available here.

NSW School Update App

The NSW Department of Education has released an app for your phone to enable direct communication regarding the operational status of NSW Public Schools. It is available through both google and the app store. All you need to do is type in our school and click select and we are connected. It is also possible to link with other schools that may be of interest to you. I do encourage you to download this app to your phone please.

NSW School Updates app

The NSW School Updates app allows parents and carers to receive operational status updates for NSW public schools.

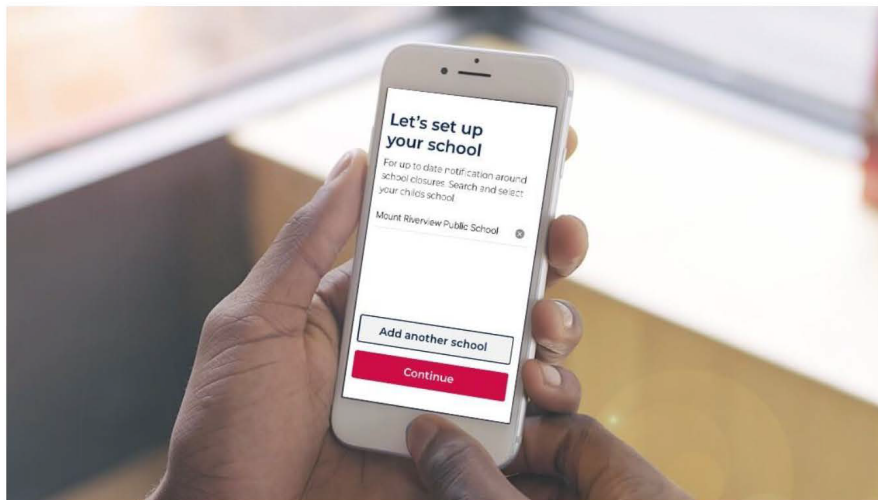


Image: NSW families can now get notified when their school becomes non-operational, wherever they are.

The app will complement the other means of communication available to parents and carers from schools and the Department of Education to ensure families receive timely, accurate information in a crisis.

The app is free and available now for iOS and Android users.

- [Download for iOS - App Store](#)External link.
- [Download for Android - Google Play](#)External link.

You can opt in for notifications about the operational status of as many NSW public schools as you choose.

Privacy information

The app doesn't store any personal or identifiable information. When using the app, it communicates with the department's servers storing a unique identifier for your device; the schools that you wish to receive updates for; and if you've opted into receive push notifications information to send notifications to that device.

Regards

Wendy Blaker



The Driver Licensing Access Program helps remove the barriers that prevent Aboriginal people and other disadvantaged communities in NSW from entering the driver licensing system.

Objectives

- Improve safety outcomes among participants, leading to reduced crash and injury rates.
- Provide culturally appropriate support and resources that assist participants to obtain, retain and regain their driver's licence.
- Contribute to improved access to education, employment, health and other community services.
- Increase equity of opportunity for participants to obtain their driver's licence and be safe and legal road users.

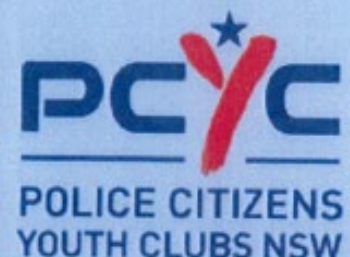
Support

- Learner driver supervision and instruction.
- Access to a roadworthy vehicle for driving practice and the driving test.
- Mentoring individuals through the licensing system to achieve the learning and practical outcomes.
- Debt negotiation and management.
- Road safety training and licensing initiatives such as the Safer Drivers Course and more.
- Facilitating employment through driving skills and community networking.

Licence classes that are suitable for the program are:

- Learner licence – eligible Learner licence holders looking to progress to P1.
- P1 (Red Ps) – current holder of a P1 licence and eligible to progress to P2.
- P2 (Green Ps) - current holder of a P2 licence and eligible to progress to Full licence.
- Full licence holders with entry or retention barriers such as Revenue NSW fines and debts.

Contact your local club for details:



www.pcycnsw.org.au



AUGUST ARTICLE

20 Dyslexia Classroom Tips

1. Check any information / messages / homework is written down correctly.
2. When copying from the board keep the work on the board long enough for ALL students to copy down.
3. Minimise how much copying is needed.
4. Provide time limits for homework.
5. For older students allow recording of classes or provide copies of notes. Note taking while listening is extremely difficult for dyslexic students.
6. Avoid 'extra' information / pictures on worksheets.
7. Review the previous lesson at the start of each new lesson. This is especially important for high school students when lessons may be days apart.
8. Teach students to highlight the important part / words in a question.
9. Cover part of the worksheet / text book not being used to minimise distraction.
10. Provide a list of topic words with definitions.
11. When giving assignments, show a sample, provide guidelines to break it down into smaller sections and allow opportunities for them to 'show as they go'.
12. Mind maps allow for information to be presented as a whole and visually.
13. Present instructions visually and verbally - good tip for ALL students.
14. Allow the use of a laptop / iPad / iPhone to assist in class with writing / planning / editing / etc.
15. Have two clocks in your room (digital / analog) to help with understanding time.
16. Ensure the student is NOT asked to read aloud.
17. Incorporate all the senses when learning as much as possible.
18. Adjust assessments according to need, eg. extra time, oral instead of written, powerpoint instead of essay, etc.
19. Give marks for effort not just result. Don't take marks away for spelling / punctuation / grammar.
20. Provide regular positive reinforcement to keep motivation and enthusiasm, this is especially important for all ages.

References: "Accommodating Student with Dyslexia in All Classroom Settings" by International Dyslexia Association www.readingrockets.org. "A Dyslexic Child in the Classroom. A Guide for Teachers and Parents" by P Hodge www.dyslexia.com. "Creating a Dyslexia-Friendly Classroom" and "Supporting High School Students with Dyslexia" by E Bailey, <http://specialed.about.com>

Have you read this article.. Groundbreaking autism intervention gets the green light: <https://www.sydney.edu.au/news-opinion/news/2020/07/14/groundbreaking-autism-intervention-gets-green-light.html>

Have you seen this book...Can I Tell You About Dyscalculia?: A Guide for Friends, Family and Professionals, by J Hornigold Available from www.booktopia.com.au \$17.95
This friendly illustrated guide tells readers about the causes, symptoms and effects of dyscalculia.

Have you watched this on You Tube: Why Autistic Unemployment Is So High
https://www.youtube.com/watch?v=FVZu557_k04



02 9806 9960

PO Box 140 Westmead 2145

info@ldc.org.au

www.ldc.org.au

Please contact the LDC office if you would like Helpline brochures/posters for your school.

MEMBERSHIP COSTS

1 year School M'ship \$55
3 year School M'ship \$150

MEMBERSHIP BENEFITS INCLUDE:

- A Quarterly Newsletter
- Fortnightly Member Updates relating to LD
- Discount on LDC resources
- Discount on entry to LDC seminars

RESOURCE HIGHLIGHT

INFO Pack on ADD/ADHD

An overview of ADHD including medication, behaviour, parent and school strategies, other publications and resources.

\$5 for LDC members
\$10 for non members
+ P/H (see website)

See www.ldc.org.au for details

Attendance



EVERY MINUTE COUNTS...

| When your child misses just... | that equals... | which is... | and therefore, from Kindy to year 12, that is... |
|--------------------------------|---------------------------------------------|---------------------------------|--------------------------------------------------|
| 10 minutes a day | 50 minutes of learning each week | Nearly 1 ½ weeks each year | Nearly ½ a year of learning |
| 20 minutes a day | 1 hour and 40 minutes of learning each week | Nearly 2 ½ weeks each year | Nearly a year of learning |
| ½ hour a day | ½ a day of learning each week | 4 weeks a year | Nearly 1 ½ years of learning |
| 1 hour each day | 1 whole day of learning each week | 8 weeks a year or nearly a term | Over 2 ½ years of learning |

Your child's best learning time is at the beginning of the day...

School starts at 9:00am each day.

Please do not be late as...



LATE is NOT GREAT!



EVERY DAY COUNTS...

A day here and there does not seem like much, but...

| When your child misses just... | that equals... | which is... | and therefore, from Kindy to year 12, that is... | This means that the best your child can achieve is... |
|--------------------------------|--------------------------------|-------------------------------------|--------------------------------------------------|-------------------------------------------------------|
| 1 day each fortnight | 20 days of learning each year | 4 weeks each year | Nearly 1 ½ years of learning | Equal to finishing Year 11 |
| 1 day each week | 40 days of learning each year | 8 weeks each year | Over 2 ½ years of learning | Equal to finishing Year 10 |
| 2 days each week | 80 days of learning each year | 16 weeks a year | Over 5 years of learning | Equal to finishing Year 7 |
| 3 days each week | 120 days of learning each year | 24 weeks a year or nearly 2 ½ terms | Nearly 8 years of learning | Equal to finishing Year 4 |

Give your child every chance to succeed...



Curriculum

Mathematics Topics for Term 3.

| Week | Major Focus | Minor Focus | Working Mathematically (Friday) Communicating, Problem Solving, Reasoning, Understanding and Fluency |
|------|-----------------------------|---------------------|------------------------------------------------------------------------------------------------------------|
| 1 | Addition and Subtraction | Mass | Money and Data |
| 2 | Addition and Subtraction | Mass | Money and Data |
| 3 | Patterns and Algebra | Data | Money and Data |
| 4 | Patterns and Algebra | Data | Money and Data |
| 5 | Whole Number | Area | Money and Data |
| 6 | Whole Number | Area | Money and Data |
| 7 | Multiplication and Division | Mass | Money and Data |
| 8 | Multiplication and Division | Mass | Money and Data |
| 9 | Fractions and Decimals | Volume and Capacity | Money and Data |
| 10 | Fractions and Decimals | Volume and Capacity | Money and Data |

English Speaking and Listening

Tuesday each week is when we 'Bring a Text and Talk' about it. Please remind each child to bring anything with writing on it. It could be a letter, brochure, catalogue, instruction manual, breakfast cereal box. The purpose of this task is to look at how the writing is organised, what words are used and what type of text it is Informative, Imaginative and Persuasive. The children will complete the 'Text Detective Sheet' before they speak in front of the class.

Thursday speaking and listening is with a set 'favourite' topic.

Week 6 – My favourite toy – Who am I riddle?

Week 7 – My favourite movie

Week 8 – My favourite television show

Week 9 – My favourite machine

Week 10 – My favourite animal

Gamillaraay Language – Family and Identity

| | | | | | |
|-------|----------|-----------|-------------|---------------|---------------|
| Nan | Badhii | Uncle | Garruu | Good Morning | Buliyagu Gaba |
| Pop | Dhaadhaa | Sister | Baawaa | See you again | Yaluu |
| Mum | Gunii | Brother | Dhagaan | Boy | Birray |
| Dad | Bubaa | Hello | Yaama | Girl | Miyay |
| Aunty | Walgan | Thank you | Gaba Nginda | Cousin | Wambanhiya |

Term 3 History–Geography– Science Unit – Colonisation and Aboriginal Australia

This term we are studying the geographical, historical and scientific context of Colonisation and Aboriginal Australia. We will be discussing the land grab of the 1700's, industrialisation and the impact of colonisation on Aboriginal people and the environment.

Additional strategies to support your child's learning.

English

Reading and Viewing

All children have had their reading level assessed and are taking readers home according to their ability. It is important that you listen to each child read each night and sign the homework book. At the end of the book ask questions to check the child's comprehension.

Comprehension questions are:

Can you tell me what happened at the beginning, middle and end of the book?

Can you tell me who was in the book?

Where was the book set?

What type of book is this?

Can you tell me any new words you found in the book? What does that word mean?

Additional ideas and Strategies to help to increase Student Numeracy

Whole Number Skills

- Count out loud forwards and backwards- count in 1s, 2s odds and evens, 5s, 10s, 100s and 1000s.
- Name the number before
- Write numbers in words 70= seventy
- Use ordinal numbers first, second, third last
- Discuss numbers using MAB- Hundreds, Tens and Ones
- Discuss the Less than < greater than > concept and symbol
- What number comes before? What Number comes after?
- Is your number odd or even? How do you know?
- Is a number Prime or Composite? How do you know?
- Count money- use coins and notes.
- Write, draw, make with blocks/toys patterns of any type. ABABAB, ABC ABC ABC
- Arrange numbers in ascending and descending order
- Create equal groups of items
- Create 100 charts find patterns on the chart
- Make place value charts- place different numbers on the chart
- Rearrange digits in a number to make the smallest number possible
- Rearrange digits in a number to make the largest number possible
- Round number to the nearest 10, 100 or 1000
- Write numbers using expanded notation eg $7453 = 7000 + 400 + 50 + 3$
- Use numbers to create addition stories eg I had 15 sheep and I bought 83 more. How many do I have altogether?
- Use number to create subtraction stories eg I had 17 kittens and 3 ran away. How many do I have left?
- Use numbers to create multiplication stories. Eg I had 7 people in the red team, 7 people in the blue team, 7 people in the green team. How many people altogether?
- Use number to create division stories. Eg I had 81 people and I had to organise them into teams of 9. How many teams can I make?

COVID 19 – Key Information

Stay home if you are sick – message for all

The health and safety of our students and staff is paramount. If you are unwell with respiratory illness, you should remain at home until symptoms resolve and where appropriate, seek advice from a medical practitioner (and call ahead first). Remember to also clean your hands thoroughly for at least 20-seconds with soap and water and cover your nose and mouth when you cough or sneeze.

If you travel to, or have been in contact with friends or family who have been in an identified hot spot, please isolate and undertake testing. The result turn-around time is around 48 hours maximum in New South Wales.

Support good hygiene in schools – for all of us

Reinforce good hygiene throughout home and school

Within your homes please make time to practice good hand hygiene.

We recommend:

- Supervising hand sanitation, particularly for younger children
- Promoting cough and sneeze etiquette– cough into elbow.
- Reinforcing hygiene rules e.g. to discourage touching face
- Introducing regular hand washing schedules throughout the day
- In the school environment we are implementing:
 - Regular and enhanced cleaning for high touch surfaces
 - Use of outdoor settings where possible
 - Increase ventilation in classrooms

The school is also installing a non-touch automated hand sanitiser under the walkway at the entrance to the school. Please use this upon entry.

Report suspected and confirmed cases of COVID-19

All suspected and confirmed cases of COVID-19 must be reported immediately to the Incident Report and Support Hotline on 1800 811 523. As Principal I am required to inform Jeremy Mills – Director and/or Executive Director so he can assist in the provision of support as required.

Looking after your mental health and wellbeing.

We have a range of services and programs available to support your physical and psychological wellbeing on the [Being Well](#) intranet page. This is a rapidly changing situation and we thank you for your ongoing cooperation and resilience. The department will continue to work with NSW Health in the development of practical measures and advice. We will keep you closely informed. In the meantime, let's all continue the good work supporting our schools and learners.

Postponed events

Many extra curricula events that involve travel and interaction with other schools/students are still postponed. We are unable to travel on any out of zone, over-night or interstate excursions. All schools are encouraged to keep students 1.5metres apart in all situations.

Professional development meetings have been cancelled or are occurring in online isolated environments.

Text Detective Sheet



| Detective Question | Answer |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <p>Where did I find my text?</p> | |
| <p>What is this writing or text about? What type of text is it? Imaginative, informative or persuasive</p> | |
| <p>How is the writing organised? Can you see paragraphs, headings, titles, page numbers, diagrams/illustrations, contents page or an index? Show and talk about one of these to the class.</p> | |
| <p>What can you see in the writing? Can you see a capital letter, different fonts, bold, <i>italics</i>, <u>underlined</u> words or abbreviations? Can you see any punctuation marks? . , ! ? - " " ; : Show and talk about one of these to the class.</p> | |
| <p>What type of words can you see? Antonym- means opposite eg; on / off Synonym- means same eg; bug / huge Homophone- sounds same eg; bare / bear Homograph- written same, different meaning eg wind that blows / wind a handle. Compound word- 2 words joined eg; sunshine Word with double letter Word with a prefix Word with suffix Word with a bossy e Show and talk about one of these to the class.</p> | |
| <p>What makes this an interesting Text? Why do you like it?</p> | |

Term 3 Calendar

| Week /Month | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|------------------------------------------|---------------------------------------------------------|------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------|
| 1 July | 20 Staff Development / Pupil Free Day | 21 Students return | 22 Library Wendy @ Moree EV Training | 23 Sport @ Croppa | 24 Schools Tree Day |
| 2 July | 27 | 28 | 29 Library | 30 Sport @ Tulloona | 31 Moree Athletics Carnival – TBC Uncle Buddy visiting |
| 3 August | 3 Education Week | 4 | 5 Library | 6 Sport @ Croppa | 7 SRE Uncle Buddy visiting |
| 4 August | 10 | 11 | 12 Library | 13 Wendy Barwon CoS Sport @ Tulloona | 14 SRE Uncle Buddy visiting |
| 5 August | 17 | 18 | 19 Library | 20 Sport @ Croppa | 21 SRE Uncle Buddy Zoom |
| 6 August | 24 | 25 | 26 P&C AGM 3pm | 27 Book Fair and Sport @ Croppa | 28 SRE Uncle Buddy Zoom |
| 7 August / September | 31 | 1 | 2 Library | 3 Sport @ Croppa EV Document Submission Due | 4 One School visit Fairfax – TBC SRE Uncle Buddy Zoom |
| 8 September | 7 | 8 | 9 Library | 10 Sport @ Croppa | 11 SRE Uncle Buddy Zoom |
| 9 September | 14 | 15 Wendy @ Moree Primary Principals Meeting - TBC | 16 Library Healthy Harold @ Croppa Creek | 17 Sport @ Croppa EV Interviews | 18 SRE Uncle Buddy Zoom |
| 10 September | 21 | 22 | 23 Library | 24 Sport @ Croppa | 25 SRE Uncle Buddy Zoom |

NB: Unfortunately, due to COVID-19 many activities and dates are yet to be confirmed.

Term 4 Calendar

| Week /Month | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|------------------|---------|-----------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------|
| 1 October | 12 | 13 | 14 Library | 15 | 16 SRE Uncle Buddy Zoom |
| 2 October | 19 | 20 | 21 Library | 22 | 23 SRE Uncle Buddy Zoom |
| 3 October | 26 | 27 | 28 Library | 29 | 30 SRE Uncle Buddy Zoom |
| 4 November | 2 | 3 | 4 Library | 5 Wendy in Moree Barwon CoS - TBC | 6 SRE Uncle Buddy Zoom Tulloona host One School visit - TBC |
| 5 November | 9 NAIDOC Week | 10 | 11 Remembrance Day Library P&C Meeting 3pm | 12 | 13 SRE Uncle Buddy Zoom |
| 6 November | 16 | 17 | 18 Library | 19 | 20 SRE Uncle Buddy Zoom |
| 7 November | 23 | 24 | 25 Library | 26 | 27 SRE Uncle Buddy Zoom |
| 8 November / December | 30 | 1 | 2 Library | 3 | 4 SRE Uncle Buddy Zoom |
| 9 December | 7 | 8 | 9 Library | 10 | 11 SRE Uncle Buddy Zoom |
| 10 December | 14 | 15 | 16 Library | 17 Staff Development / Pupil Free Day | 18 Staff Development / Pupil Free Day |

NB: Unfortunately, due to COVID-19 many activities and dates are yet to be confirmed.