



Tulloona Public School

Newsletter

Term 2 , Week 5, 2017

Friday 26th May



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Principal: Mrs Felicity Quinlan
Teacher: Mrs Cari Underwood
Teacher: Mrs Sam Hickson
SAM/SLSO: Mrs Debbie Faulkner
SLSO: Mrs Jane Woods
SLSO: Mrs Cheryl Turner
GA: Mr Mardy Johnson

Date	Event
Monday 29 th May	Travelling Scripture Lesson- 10-10:30
Wednesday 31 st May	Deb and Felicity in Moree LMBR In-service
Thursday 1 st June	Felicity at Principals Meeting- Moree
Friday 2 nd June	Golf/Library Lesson- Moree Depart 9:30am
Thursday 8 th June	Croppa Creek and Tulloona Athletics Carnival @ Croppa
Friday 9 th June	Golf/Library Lesson- Moree Depart 9:30am Mrs Black Additional transport
Monday 12 th June	Public Holiday- Queen's Birthday
Wednesday 14 th June	Semester 2 Report Cards Issued
Friday 16 th June	Parent Teacher Interviews Golf/Library Lesson- Moree Depart 9:30am Mrs Wren Additional transport
Thursday 22 nd June	Athletics Carnival at Bonshaw
Friday 23 rd June	Golf/Library Lesson- Moree Depart 9:30am Mrs Black Additional transport
*****Change of date***** Tuesday 27 th June	International Day- Nepal All Welcome
Wednesday 28 th June	NAIDOC Day- Toomelah Term 3 Principal Conference/Meeting Felicity in Moree
Friday 30 th June	Golf/Library Lesson depart 9:30am Last Day of Term

Notes/Reminders

- Change of date for International Day- Nepal to Tuesday 27th June. This change is due to the Term 3 Principal Conference moved to 28th June.

From the Principal's Desk.....

Dear Parents,

We have now reached the half way mark of Term 2. The quantity and variety of events on the calendar is certainly extending all students and staff to higher levels of learning. This week I have completed 2 days of professional learning that has focused on the strategic directions for our school for 2017-2020. I have gained further knowledge and strategies to implement the current educational research of John Hattie into our school. The result of his extensive research in Australian and international schools that has the greatest impact to improve students learning is called Visible Learning. Visible Learning involves all students and teachers to have ownership of the learning process. The first step is to establish articulate and visually present a clear learning goal (What I am learning?) purpose of learning (why am I learning this? When will I use this?) and detailed success criteria that results from the learning (what I can now do/show from my learning?) . The success criteria may be used to exemplify the progress and be the result of the learning. Throughout the learning process reflection and review from both students and teachers is crucial.

For example a kindergarten math lesson on 2-d shapes.

Learning Intention: (set from the teacher) Today, I am teaching you all about the components of 2d shapes- squares, triangles, rectangles, circles and squares. You will explore the properties of each shape- number of corners, number of sides, types of angles. You need to know what makes them similar and different to each other.

Learning Goal: (set by student) I want to be able to tell my teacher everything I know about 2d shapes. I want to explain what each shape has and what makes it different or similar to the other 2 d shapes.

Success Criteria: (set by students and teacher) How will I know I can do it and I have learnt or achieved my learning goal.

- Draw and label each shape- circle, triangle, square, rectangle
- Identify the number of sides and corners of each shape
- Explain the parts that are similar in each shape
- Explain the parts that are different in each shape.

Reflection and Review: This occurs throughout the process student must review their individual progress to achieve their learning goal.

Can I do any parts of the success criteria? What parts can I do myself? What parts do I need help with? What makes it easier?

Have I tried my best to achieve the learning goal? Have I listened? Have I have I completed what was asked of me? Have I thought about what I am learning can I connect to anything else I know? What helps me remember this information?

Throughout the next 25 weeks of this school year this philosophy will be implemented within subjects within the school. If you would like to further you own knowledge about Visible Learning and John Hattie please phone the office or complete a Google search about the topic.

Kind Regards

Felicity Ford

Staff Training and Development

This fortnight Mrs Faulkner has attended professional development that outlined the learning requirements for all non-teaching staff within NSW Public Schools. Each staff member (SLSO-student learning support officer, SAM-school administration manager, SAO –school administration officer, GA- General Assistant) will be required to have an individual professional development plan (PDP) This is a comprehensive document that identifies and evaluates professional learning areas for each staff member. This process is very similar to the PDP process that all teaching staff are required to have in NSW Public Schools.

Next term as Group 8 (a large proportion of north-west NSW) we will be instructed and transition into the implementation of LMBR-Learning Management & Business Reform. This is a new administrative computer system that involves all aspects of the administration of the school. This process will result in Mrs Faulkner and myself attending at least 20 days of information sessions to implement the new process in Term 3 and early Term 4.

2017 School Life

Cross Country-

Congratulations to Thomas Rose, Declyn Wren and Cody Rose for being selected and participating in the Zone Cross Country Trial in Gravesend on Friday 19th May. A great achievement for each of you individually and for Tullooona Public School. Well Done!!

Golf/ Library

The children have now attended 3 library sessions and 2 golf lessons (due to rain) on Fridays. The library has provided the children with enriching activities and are promoting numerous initiatives that are available within the library and community to promote literacy. The school has become a member of the Moree- Rural Sky Library group and have borrowed numerous resources. If each family could individually become a member you will then have access to the fantastic resources and initiatives. It is amazing what is available in your local library- so much more than books.

Athletics Training

We have continued our athletics training and are using our play breaks to complete numerous events. The children now have a long jump pit, discus circle and shot put circle to complete their athletic events. Thankyou Mr Johnson and Mrs Faulkner. Please encourage children to maintain their general fitness for the short and long distance track events for the upcoming carnivals.

Learning for Life

Overview of Learning

Mathematics

Term 2 Mathematics Focus Areas

Week	Major Focus	Minor Focus
Week 1	Whole Number	Position
Week 2	Whole Number	Angles
Week 3	Addition/Subtraction	Chance/Data
Week 4	Addition/subtraction	2D Shapes/
Week 5	Multiplication/Division	Volume capacity/Data
Week 6	Multiplication/Division	3D Shape
Week 7	Fractions and Decimals	Mass/Data
Week 8	Fractions and Decimals	Time
Week 9	Patterns and Algebra	Length/Data
Week 10	Patterns and Algebra	Area

This week we continued our major focus to be Addition and Subtraction and the minor focus was to finish our 2 d shapes and begin Volume and capacity.

Major Focus: The children are all aware of the strategies and process that each individual can use to add and subtract. We have focused on mental computation of these strategies. All children are familiar with the Counting On- Counting Back Strategy, Jump Strategy, Split Strategy and Inverse Strategy. The children have focused on their Count On 1 and 2 Facts, Double Facts, Near Double Facts and Rainbow or Friends of 10 Facts. These groups of facts provide the initial understanding of adding small numbers. They then use this understanding to use larger numbers. The children have worked hard to solve addition and subtraction algorithms in their grid books. The children have worked hard to keep their work neat to prevent calculation errors due to layout and presentation.

The children have all created and solved word problems that involve addition and subtraction.

Minor Focus: 2d Shapes Volume and Capacity

The language/words of shapes- side, vertice, corner, polygon, closed shape, straight, curved, zig-zag, tessellation, triangle, scalene, equilateral, isosceles, right angle, circle, square, rhombus, parallelogram, trapezium, quadrilateral, pentagon, hexagon, heptagon octagon, nonagon, decagon, regular, irregular

For parents/carers to assist your child in these focus areas you can:

- Play games or sing songs that involve counting out loud.
- Ask children to create addition and subtraction situations. Solve them together. Parents explain how you are solving the problem. Talk out loud as you use the strategy to solve it.
- Highlight the words and characteristics of 2d shapes
- Find examples of 2d shapes around the house
- Randomly ask children what mathematic terms or words they have learnt at school this week.

English

Speaking and Listening- This fortnight we have completed our new Show and Tell Structure. Each day last week the children were modelled the structure by Mrs Quinlan. She spoke in front of the class about her chosen texts. The students then marked her presentations against the criteria sheet. This week the children who were prepared have completed their Show and Tell presentation. **Show and Tell will be completed on Monday and Tuesdays.** Please ensure your child has chosen a text.

Writing and Representing- Each child has completed numerous examples of recounts in Writing time. All children have made pleasing improvements in their writing this fortnight. We will complete the Narrative genre for the next fortnight.

In all Writing the children are aiming for 5 Star Writing-

1 star for capital Letters,

1 star for space between words

1 star for punctuation marks- full stops, question marks and exclamation marks

1 star for trying new words- by writing the sounds they can say, hear and record with letters

1 star for going back and reading what they have written- Check it makes sense!!!!

1 bonus star for using the correct structure or tricky vocabulary words appropriate to the topic.

Geography

The children have begun their research about all aspects of Nepal. If you or you know of anyone who has travelled to Nepal and they are willing to share any photos or information with our students could you please phone the office.

Science

In Science the children have continued their learning about Substances and Materials. They have explored the production process of paper. They have been very busy to complete a flow chart and to produce an information book about the paper production process. They have also completed experiments involving separating substances and dissolving.