



Tulloona Public School

Newsletter

Term 2 , Week 1, 2017

Friday 28th April



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Principal: Mrs Felicity Quinlan
Teacher: Mrs Cari Underwood
Teacher: Mrs Sam Hickson
SAM/SLSO: Mrs Debbie Faulkner
SLSO: Mrs Jane Woods
SLSO: Mrs Cheryl Turner
GA: Mr Mardy Johnson

Date	Event
Wednesday 3 rd May	Cross Country @ North Star Sports Club arrive 9:15am
Friday 5 th May	Mrs Underwood on Class Felicity in meetings with Jacque Hall
Tuesday 9 th -11 th May	NAPLAN Tests Yr 3
Friday 12 th May	Golf/Library Lessons- Moree Depart 9:30am
Wednesday 31 st May	Deb and Felicity in Moree LMBR Inservice
Thursday 1 st June	Felicity at Principals Meeting- Moree
Monday 12 th June	Public Holiday- Queen's Birthday
Wednesday 28 th June	International Day- Nepal All Welcome
Friday 30 th June	Last Day of Term

Important Notes

- 1) Please return Cross Country and Golf Permission Notes
- 2) Golf- We will depart from school at 9:30am and visit the Moree Library each week before our golf lesson.
- 3) Please ensure all student's belongings (jumpers, hats etc) are named. Please ensure each child brings a water bottle to school each day.

From the Principal's Desk.....

Dear Parents,

I hope you all had an enjoyable Easter break with your children. Over the holidays the school had numerous tradesmen installing new wiring for data points throughout the office, classroom library and photocopy room. We have also had visits and enquiries from bus companies enquiring about the new contract/ tender that was made available from Transport for NSW for our Tullooona School bus run.

Kind Regards

Felicity Ford

2017 School Life

Anzac Day- 25th April 2016

Thankyou to all students and parents who attended the ANZAC service in Goondiwindi. It is a significant day for all Australians. The students represented our school admirably. It was wonderful to see and hear the children observing and asking questions about the aspects of ANZAC Day. Well Done, Thomas and Declyn you did a wonderful job laying the floral arrangement on the cenotaph.



School Drop Off

The school morning drop off time has changed to 8:45am. From 8:45am- 9:00am there will be a teacher on duty ensuring each child is safe on the playground. If parents require a meeting with teachers please phone and book for an appointment prior to drop off time.

Golf

Please return golf permission notes. If you are available to assist transporting children to Moree please notify the school as soon as possible. The golf lessons will begin in Week 3 Friday 5th of May. We will depart the school at 9:30am each week and spend 1hour at the Moree Library. In this time the children will become familiar with the services and facilities that are available in the library. We will also read and be immersed in numerous literacy activities.

Fishing

The Moree Lions Club was successful in obtaining a grant from Fisheries NSW. They are using these funds to hold fishing days for children each month from May to August. This is a wonderful opportunity for all children. Please see the attached Registration Form.

Learning for Life

Term 2 Overview

Mathematics

The major focus for this fortnight is Whole Number and the minor focus is about Position and Angles.

Major Focus: Whole Number- this area of mathematics involves all aspects of numbers- counting- forwards backwards out loud- counting in 1's, 2's,5's,10's,100's,1000's and 10000's identifying odd and even numbers, the number before or after, writing the number in words, displaying the words in pictures, showing place value of ones, tens, hundreds and thousands. Displaying numbers in expanded notation and displaying values using Australian currency. The whole number skills are the same across all year levels. The size of then numbers is what differs in each year level.

Kindergarten- are required to count to 100 and be completely confident with all aspects with numbers to the number 30.

Year 1 and Year 2- Are required to count to 1000 and display all aspects of these numbers.

Year 3 and Year 4- Are required to count to 10000 and s display all aspects of these numbers

Year 5 and Year 6- Are required to count and display all aspects of numbers of any size.

Minor Focus: Position and Angles

Kinder/Early Stage 1: Children are required to describe position of objects. They need to give and follow simple directions using everyday language. This language includes- between, behind, inside, outside, in front, left and right, below and above.

Stage 1: Children are required to represent and describe the position of objects in everyday situations and on maps. They need to give and follow directions involving turns to the left and

right. They need to devise routes on a map from one location to another. They need to draw simple maps and describe position of objects on the map.

Stage 2: Children are required to use maps and grids to represent position and follow routes including using compass directions. They need to follow and give direction involving more than one descriptor eg 'The book is on the third shelf and second from the left'. Use grid references (B,3) to locate items on maps. Use the scale, legend and directions to interpret position on a map. Calculate the distance between 2 positions using the scale.

Stage 3: The children are required to locate and describe position on maps using grid reference systems. Eg 'Locate a town that is North-east of Broken Hill'.

Angles

Angles are not introduced and taught until Stage 2.

Stage 2: The children are required to identify, describe compare and classify angles. The children are required to observe angles within everyday life. Describe and identify a right angle. Compare if an angle is greater or less than a right angle. Name the types of angles- acute, obtuse, straight and reflex.

Stage 3: Children are required to measure and construct angles, apply angle relationships to find unknown angles. To do this they need to apply the knowledge of angles on a straight line and other combinations.

Term 2 Mathematics Focus Areas

Week	Major Focus	Minor Focus
Week 1	Whole Number	Position
Week 2	Whole Number	Angles
Week 3	Addition/subtraction	Chance/Data
Week 4	Addition/subtraction	2D Shapes/
Week 5	Multiplication/Division	Volume capacity/Data
Week 6	Multiplication/Division	3D Shape
Week 7	Fractions and Decimals	Mass/Data
Week 8	Fractions and Decimals	Time
Week 9	Patterns and Algebra	Length/Data
Week 10	Patterns and Algebra	Area

For parents/carers to assist your child in these focus areas can:

- Play games or sing songs that involve counting out loud.
- In everyday life highlight the position of items. Give directions involving positional language.
- Randomly ask children what term or words they have learnt at school this week.

English

Speaking and Listening- All children will be required to speak in front of the class each week. They will have a set day and will need to be prepared.

Writing and Representing- The students will complete a different genre each week. They will be required to examine and produce a text using the correct structure each week. The major assessment this term is to write and publish a narrative.

Handwriting and Digital Technologies- All students will continue to complete their handwriting to ensure they form all letters correctly using NSW font.

Reading and Viewing- All children will continue to read a variety of texts using their reading strategies. It is most important they comprehend what they are reading. Reading each night is expected and compulsory. Ensure the reading log book is signed each night.

Spelling- Students will complete a phonic sound each day. This will ensure they can hear and identify sounds within words. It is most important that students know how to write these phonic sounds to write unknown words. The children will continue with their spelling list and be tested each fortnight. .

Grammar, Punctuation and vocabulary- This term the children will focus on all aspects of Grammar, Punctuation and Vocabulary. They will examine in detail the groups of words- nouns, verbs, adjective, adverb preposition. The children will complete all activities involving words- synonyms, antonyms, compound, simile, personification, metaphor and root words.

Thinking Imaginatively and Creatively- In all subjects areas they are required to think creatively and imaginatively to solve problems. This area will be assessed while the children are writing a creative narrative.

Expressing Themselves/ Reflecting On Learning.

The children will devise their own personal learning target and reflect on the process of achieving these throughout the term. Each lesson children will be required to reflect on their learning, class contribution and behaviour.

Geography

In Geography lessons this term we will focus on the Spaces and Places strand of the Geography syllabus. We will be exploring the different types of maps- local, state, country, continent and world. The 2017 CWA country we are studying this year is Nepal. At the end of Term 2 we will present their learning about Nepal with the local community.

Science

In science this term we will be learning about Properties of Materials and Substances. The children will explore materials- wood, plastic, metal, living/biological and fibre. They will classify objects by the materials they are made from. They will explore the characteristics of the materials- rigid, waterproof, transparent, lightweight, insulator and translucent etc. The children will then examine how materials can be changed. They will examine the characteristics of solids, liquids and gases. They will explore scientific concepts of dissolving, diluting and mixing. The children will complete science experiments each Wednesday.

PDHPE Personal Development and Health and Physical Education

The Healthy Choices unit will explore all aspects of a healthy balance in life. It will explore the importance of healthy eating, water consumption, sleep, stress and hygiene.