



Tulloona Public School

Newsletter

Term 1 , Week 9, 2017

Friday 31st March



Limebon Rd. Tulloona 2400
Ph: 02 67 547160
Fax: 0267547180
Mobile: 0472 821 764 or 0472 821 761
Email: tulloona-p.school@det.nsw.edu.au

Principal: Mrs Felicity Quinlan
Teacher: Mrs Cari Underwood
Teacher: Mrs Sam Hickson
SAM/SLSO: Mrs Debbie Faulkner
SLSO: Mrs Jane Woods
SLSO: Mrs Cheryl Turner
GA: Mr Mardy Johnson

Date	Event
Tuesday 4 th April	Mother's Day Catalogue orders due back to office for Mrs Campion
Wednesday 5 th April	Mrs Hickson on class- Visual Arts School Finance/Budgeting at Inverell Felicity and Debbie
Thursday 6 th April	School Assembly 9am School Tuckshop
Friday 7 th April	Sport at North Star depart 11:45am Return 2:45pm End of Term 1
Monday 24 th April	Pupil Free Day
Tuesday 25 th April	ANZAC DAY Public Holiday- Student march at Goondiwindi meet Anglican Church Carpark at 9:30am- full school uniform
Wednesday 26 th April	Term 2 begins 1 st day back for students at school.
Wednesday 3 rd May	Cross Country Carnival at North Star

From the Principal's Desk.....

Dear Parents,

We have had another busy fortnight at Tulloona Public School. I hope you have all had an enjoyable Term 1. Enjoy the holidays and the adjustment to the end of daylight saving.

Thank-you to all parents for completing your updated enrolment forms and emergency contact details.

Last week, the school was audited by the Home School Liaison Officer (HSLO) in regards to student attendance at school. The results of the audit were pleasing yet the two areas we need to modify and improve are a) Parent notification about student absence. Please phone the school on the day the student is absent before 9am and give a reason for absence or fill out the book in the office in advance if you know a student will be absent. B) Completed Enrolment

forms and regular updates. Please ensure all necessary documentation is provided to the school for enrolment e.g. birth certificates, immunisation, emergency contacts etc.

Another reminder is about student safety. Please inform the school via phone or note of the adult (if not the primary parent/carer) who is collecting your child at the end of the school day.

Mrs Emma Jefferey (Principal Support Officer) visited the school to provide information about staffing allocation and the Annual Report program called SPaRO. This was a very informative professional development.

Kind Regards

Felicity Ford

2017 School Life

Mother's Day: This year a catalogue of presents has been sent home for **children and fathers** to look at and purchase a present. At school the children have examined the catalogue and identified all aspects of literacy. The child and their father will need to select what they want to give to the mother. (It is supposed to be a surprise for the mother of the family). Children and fathers then place cash in an envelope and return to school ASAP. **Orders are due back before Tuesday 4th April.** The orders will then be collected by Mrs Campion and a group order will be sent on behalf of the P and C and we should receive the order in time for Mother's Day.

Harmony Day- The 21st of March 2017 was Harmony Day.

This year at Tulloona Public School along with Gwydir Mobile Children's Service we celebrated Harmony Day while wearing orange and releasing helium balloons. The children completed many activities about cultural diversity, history and multiculturalism. The children enjoyed the shared sausage sizzle.



Term 2 Additional sport is Golf.

The school has received an Australian Sporting School grant which has allowed us to attend Golf Lessons in Term 2. These lessons will occur each Friday.

Learning for Life

A reflection of the previous two weeks

Mathematics

The focus for this fortnight was Fractions and Decimals. The children have diligently worked on all concepts associated with fractions. They are all very pleased with their individual learning progress. Fractions are one of the most difficult concepts to obtain in the primary mathematics curriculum. All children were very excited to hear that most fractions usually involve cake or pizza.

Kinder/Early Stage 1: Children are required to identify half of an object or small quantities.

Stage 1: Children are required to identify half of an object and quantities using materials and pictures. They are required to use the language of equal parts, half, out of, total parts. Students are to organise collections into half and other equal size groups. They are required to identify fractions in everyday life- cooking, time eg a quarter past. Students are required to identify halves and quarters.

Stage 2: Children are required to identify half, thirds, quarters, fifths and eighths of shapes and collections. They are required to describe and model equal parts of each fraction using materials and pictures. Represent these equal parts with common fractions. Name all fractions from 0 to whole. Use and explain the terms numerator, denominator and fraction. Compare fractions with different denominators and identify the biggest.

Stage 3: The children are required to know all of the types of fractions (common, improper, mixed and decimal) and the result of the different sizes of denominators. The children are required to convert common fractions into simplest form and identify the highest common factor. They are required to convert the numerous types of fractions.

The key skills involved in all levels of fractions:

- To identify the number of equal parts
- To identify the selected number of parts
- Record these with a fraction with a numerator and denominator

For parents/carers to assist your child in this learning process you can.

- Play games or sing songs that involve counting out loud in fractions.
- In everyday life highlight the use of fractions. Explain fraction knowledge when cooking, telling the time, or cutting a cake into “equal parts” not pieces.
- Randomly ask children what fraction terms they can remember. The key terms- equal part, numerator, denominator, half, quarter, thirds, fifths, three quarters, whole, per cent, decimal fraction, improper fraction, mixed fraction equivalent fraction, simplest form.

English

Speaking and Listening-This fortnight the children have focused on listening carefully to instructions. They have been given 3 step instructions that involve a number of tasks and a position. Eg place your hands above your head and take 6 steps forward. They have also had to listen with their eyes closed to see if they can recall each component and not rely on a visual aid or another to follow. A large focus this week has been speaking to others with eye contact and appropriate tone of voice and body gestures.

Writing and Representing- All children have completed their Term 1 Information Reports about their chosen animal. These reports have involved diligent work throughout the term. They have all composed, reviewed, edited and published their reports.

Handwriting and Digital Technologies- All students have continued their handwriting journey. The continual focus is control and correct letter formation. All children must remember to check their work for reversals.

Reading and Viewing- All children have completed reading and comprehension cards in individual levels. All children have completed one on one reading throughout this fortnight. They have chosen their books to take home each night. Please ensure reading is completed each night and signed off in the reading log book. All children have read narratives and completed comprehension questions about their understanding.

Spelling- Students have begun their new spelling list and completed their spelling test. The children have adjusted to their new workbooks and words. There is no spelling in the last week of term. Next term spelling will begin again and be tested each fortnight.

Grammar, Punctuation and Vocabulary- The children have focused on Adjectives and positional words. They are aware of the different senses used to describe nouns. The children have used some impressive adjectives in their writing.

Thinking Imaginatively and Creatively- In their writing journals they have had to be creative and think of sentences, characters, opinions and justifications for their ideas. The children have had to publish their Information Reports.

Expressing Themselves/ Reflecting On Learning.

The children have had to complete a Learning Reflection about the process of completing their Information Reports. They have had to identify the part, word or concept that was **difficult**, the part, word or concept that was **easy**, the part, word or concept that was **new**, the part, word or concept that was most **interesting**, exciting or fun to complete. They have also had to examine the purpose of the learning process and identify what skills it involved and when these skills will be used again.

Science

The children have revised their Science concepts this fortnight and are preparing for the final assessment interview next week.

PDHPE Personal Development and Health and Physical Education

The Active Lifestyles unit of PDHPE has had the children continue to explore the aspects that make a healthy and unhealthy lifestyle. The children have had to examine their healthy food consumption, complete regular exercise, discuss social and emotional health, practise hygiene and oral/skin health. The children have begun their training for Cross Country and the lap around the school has measured to be exactly 433m. All children will compete in the Cross Country carnival early next term at North Star.

Creative Arts

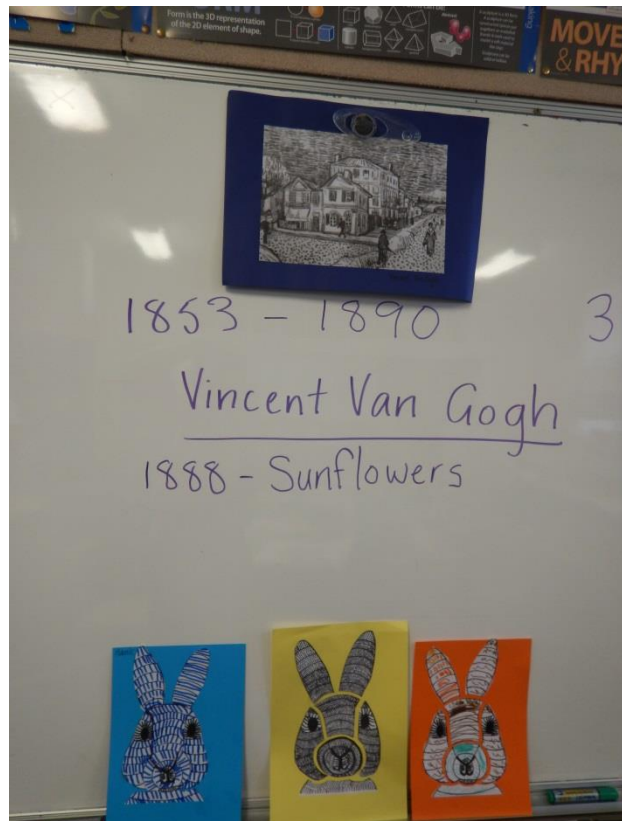
Visual Arts has been taught by Mrs Underwood. The students have examined the famous works of Vincent Van Gogh. They have examined the components of his artworks. All children could tell me numerous art concepts they have explored this term. They have created their own masterpieces



Our artists watching a clip about Vincent Van Gogh



Our artists creating their Sunflowers



Art components- Line and Form

Our creative artists working hard with Mrs Underwood.

Information, Computer Technology

The children have all finished publishing their information reports about their chosen animal. The children have enjoyed typing their reports and choosing fonts, bold, italics, page borders and inserting pictures of their animal. This is all completed in Microsoft Word. If you have a computer at home please let the children type words and allow them to modify and choose these different fonts, sizes, colours etc. While children are typing please encourage two handed typing and trying not to look at the keyboard.