



Tulloona Public School

Newsletter

Term 1 , Week 7, 2017

Friday 17th March



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Date	Event
Monday 20 th March	Mrs Cathy Holcombe on class Felicity working with Mrs Emma Jefferey Principal Support Officer 9am-5pm
Tuesday 21 st March	Harmony Day Wear Orange & Sausage sizzle
Thursday 23 rd March	School Attendance Supervisor visits to complete audit 1pm
Friday 24 th March	Croppa Creek School visits from 12:30pm Cross Country
Wednesday 5 th April	School Finance Budgeting at Inverell Felicity and Debbie
Mon- Thurs 3 rd -7 th April	Mrs Tania Walker in for Visual Arts Project

From the Principal's Desk.....

Dear Parents,

A state wide staffing audit has been completed and we have had to make changes to our staff timetable. These changes will come into effect gradually by the end of this term. The main changes are that Mrs Cari Underwood will be the class teacher for the Thursday and Friday of each fortnight. On these days the children will complete The Arts- Visual Art, Music and Drama on a rotational basis throughout the year. The children will also complete their ICT (Integrated Computer Technology) program focus on these days. We will have Mrs Jane Woods in the classroom and Library for two days within the fortnight and Mrs Cheryl Turner one day per week. Mrs Hickson will be in for one day per fortnight.

Our school is implementing the Kindergarten L3- Learning, Literacy and Language philosophy into the classroom. I have attended this Professional Development course on Thursdays from 11-3pm at Moree East Public School. This program will also occur on 5 Thursdays in Term 2.

The P and C Meeting was held last Friday at 2pm. Thankyou to all who attended. It was a General Business meeting rather than an AGM. The key items discussed were: Tuckshop, Sport at North Star, Update of Emergency Contacts and parent education levels, 2017 fundraising focus and Mother's Day.

Tuckshop: Cassie Keen has volunteered to run tuckshop every second Thursday. She is willing for other parents to assist to fill in the roster. Students will be given a menu and will need to pay for their order. This will be an enjoyable learning activity. Thankyou Cassie.

Sport at North Star: This is a priority for our school to attend sport and interact with other students. Unfortunately, North Star Public School has not obtained their second teacher as yet and are not able to do fortnightly combined sport until the second teacher is appointed. In the meantime we have Croppa Creek coming to us on 24th March at 1:00pm to begin cross country training. We will travel to North Star on the last day of Term

Emergency Contacts: I have attached the form to complete an update of emergency contacts for each student. This is just to ensure phone numbers are current. I have also attached the parent education levels this component is completed in the enrolment form and it is used to determine our school funding. These need to be current and up to date as well. Please tick the box that best describes your education level that you will be utilising today. It is not about the possible types/levels of employment that you could be completing.

2017 Fundraising Focus: The members agreed their 2017 focus would be to purchase and construct playground items for the children. A variety of ideas involving balance and strength exercises/activities were discussed.

Mother's Day: This year a catalogue of presents will be sent home for **children and father's** to look at and purchase a present. The child will need to select what they want to give to their mother and discuss it with their father. They then place cash in an envelope and return to school ASAP. The orders will then be collected by Mrs Campion and a group order will be sent and returned before the end of Term 1 in time for Mother's Day.

Kind Regards

Felicity Ford

2017 School Life

Harmony Day- The 21st of March 2017 is Harmony Day.

This year at Tulloona Public School along with Gwydir Mobile Children's Service we will be having a free dress day for Harmony Day. The official colour for Harmony Day is orange therefore we asking if the students and Pre-schoolers could wear some item of clothing that is orange e.g. shirt, socks, shoes top, hair ribbon. Please, don't go out and buy anything for the day. If your child does not have anything orange, they can still come in free dress and we will make them an orange badge with 'Harmony Day' on it.

There will be a sausage sizzle at 1st break for all children. All students will then release orange balloons as a mark of cultural respect for everyone who calls Australia home.

Head Lice

Unfortunately the school has had numerous reports of headlice. Continue to check and treat your child's hair if lice are detected. Please ensure every item that their head touches is washed in hot water eg pillow slips, hats, towels etc.

Learning

New Desks and Learning Tables

New desks have arrived and have been fitted and adjusted for each student. The children have enjoyed their new chairs and desks. The whiteboard tables have had great impact on students learning.

New Sports Equipment

New sports equipment has arrived. We now have new footballs, netball, basketballs, and volleyballs. The sports shed has been organised with some additional storage by Mr Johnson.

New Spelling Words

This fortnight the children will receive a new list of spelling words. The new list will involve words that they should be using in their writing. The current word list that is based on a phonic sound will be completed in class. Ensure your child writes their spelling words each night. This will help them receive pleasing results in their fortnightly test.

Learning for Life

A reflection of the previous two weeks

Mathematics

The focus for this fortnight was multiplication. The children have worked very well at the key concepts of multiplication and division.

Kinder/Early Stage 1: Children are required to make groups and identify how many in each group. They must identify equal and unequal groups

Stage 1: Children are required to make groups of objects and identifying how many in each group and then identify how many altogether. They have become familiar with rows of items and how many in each row. They then must calculate how many altogether for example 3 rows of 2 = 6 altogether.

Stage 2: The children are using their number pattern knowledge to identify the groups of 2, 3, 5 and 10. Each child is able to identify the number of groups and how many in each group to recall the multiplication fact. 3 groups of 2 is the same as $3 \times 2 = 6$. It is expected that Stage 2 children can recall their 2x 3x 5x 10x multiplication facts. They are also required to identify the turn-a- rounds and inverse operation. Eg $3 \times 5 = 15$ the turn a-round is $5 \times 3 = 15$ and the inverse operation is $15 \div 3 = 5$ and $15 \div 5 = 3$

Stage 3: The children are required to know all of their multiplication and division facts quickly- 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x and 12x. They are also required to classify Prime and Composite numbers. A prime number can only have the factors of 1 and itself. Prime numbers cannot be divided into groups. Composite numbers can be arranged into more than groups of 1. Eg 12 is composite because it can be divided into groups. Eg 1 group of 12 or 2 groups of 6 or 3 groups of 4. Stage 3 children are required to recall the factors of each composite number. Eg the factors of 12 = 1, 2, 3, 4, 6 and 12.

The key skills involved in all levels of multiplication are:

- To orally count items in a group
- To identify how many groups
- Calculate how many altogether
- To recall multiplication facts
- Count in multiples of 3, 4, 5, 6, 7, 8, 9 10, 11 and 12.

For parents/carers to assist your child in this learning process you can.

- Play games or sing songs that involve counting out loud in the number patterns- count in 2s 5s 10s 3s 4s 6s 7s 8s 9s 11s and 12s
- Download/purchase a times table cd and play it in the car.
- Have a multiplication poster up on the wall in your house where children can sit and look at it.
- Ask your child what they learnt in Mathematics. What did you do in maths today? What new words did you learn in math class today?

English

Speaking and Listening- This fortnight the children have focused on listening carefully to instructions. They have been given 3 step instructions that involve a number of tasks and a position. Eg place your hands above your head and take 6 steps forward. They have also had to listen with their eyes closed to see if they can recall each component and not rely on a visual aid or another to follow. A large focus this week has been speaking to others with eye contact and appropriate tone of voice and body gestures.

Writing and Representing- All children have completed numerous writing journal entries about various topics eg What makes me happy? What is my favourite room in my house? Free Choice? What is my favourite holiday place? Why? The children have also completed the key components of their information report about their chosen animal. What does my animal eat? What does my animal do? How does my animal breed? Where does my animal live? How does my animal protect itself? What groups does my animal belong to? What are some general facts about my animal? The children have all used their research and general knowledge to answer these questions in a detailed Information Report. All students have begun the editing and publishing process. This will form the major component of their Major Assessment this term.

Handwriting and Digital Technologies- All students have continued their handwriting journey continuing their correct letter formation. All children must remember to check their work for reversals.

Reading and Viewing- All children have completed reading and comprehension cards in individual levels. All children have completed one on one reading throughout this fortnight. They have chosen their books to take home each night. Please ensure reading is completed each night and signed off in the reading log book.

Spelling- Students have completed their second spelling test this year and results are pleasing. The children have all agreed that they have more time to learn their words and become familiar with them by having the Spelling test every second Wednesday. Please be aware that the children will come home with a new spelling list this week. The focus of the new list is to have words that are used in their writing rather than with a sound/phonic focus. The sound/phonic words will be completed in class as part of our phonics lessons.

Grammar, Punctuation and vocabulary- The children have focused on Nifty Nouns. They are aware of the different types of nouns common, proper and collective. They have also identified the ways that we make plurals. In some cases we add an s to the end of the noun, other times we add es and other times we may need to change the word completely eg child --> children, other times we may need to change an f to a v and add es or change a y to an i and add es.

Thinking Imaginatively and Creatively- In their writing journals they have had to be creative and think of characters, opinions and justifications for their ideas. It is great to see the creative mind at play.

Expressing Themselves/ Reflecting On Learning.

The children have become very quick to reflect on all aspects of their learning within the lesson. At the end of each lesson they are required to identify the part/word/concept that was difficult, the part/word/concept that was easy, the part/word/concept that was new, the part/word/concept that was interesting/exciting/fun and to rate themselves in how hard they worked throughout the lesson on a scale of 1-10.

Science

The children have continued to explore all aspects of living things. This fortnight we explored the feeding relationships and how these can be used to form food chains. The children are aware of what a food chain and a food web looks like. They understand the terms of carnivore, herbivore and omnivore. The stage 3 students are able to identify the autotrophs, primary secondary and tertiary consumers. The class has become aware of the delicate balance that each animal has within a food chain and food web.

PDHPE Personal Development and Health and Physical Education

The Active Lifestyles unit of PDHPE has had the children identify what it means to be healthy and unhealthy. The children have had to look at the components of a healthy lifestyle- healthy food, regular exercise, social emotional health, hygiene and oral/skin health. The children have examined their own lifestyle and key areas that they feel they can improve on. The understanding of healthy foods brings about a reminder for healthy lunchboxes. Each box should have at least one piece of fruit and low sugar and low fat items.

The children have completed movement sessions before going into each session. The locomotor skills of run, hop, leap, side step, skip, roll, crawl, table top, kip, klop have all improved. The children have all enjoyed making their own circuits to master these skills and get their brains working for the next learning session. .

Creative Arts

Visual Arts has been taught by a combination of Mrs Hickson and Mrs Underwood this fortnight. The children created a coral reef using pastel crayons. This art work was inspired by traditional aboriginal artists.



Our creative artists working hard with Mrs Underwood.



Creative Artists at work

Information, Computer Technology

The children have all started to publish their information reports about their chosen animal. The children have enjoyed typing their reports. The next phase of the process is to choose fonts, bold, italics, page borders and insert pictures of their animal. This is all completed in Microsoft word. If you have a computer at home please let the children type words and allow them to modify and choose these different fonts, sizes, colours etc. While children are typing please encourage two handed typing and trying not to look at the keyboard.