



# Tulloona Public School

## Newsletter

Term 1, Week 5, 2014



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### *School Motto*

*In our hands lies the future of this land. If we work together, doing our best for the common good, there is no limit to what we can achieve.'*

Dear Parents

Another fortnight has raced by. I hope you are all enjoying the term as much as the girls and I are. Each day seems to be very busy. This week has presented many challenges with our computers. We have had no access to the internet or access to our saved documents and we could not print anything either. We were all very excited yesterday when our satellite was restored and we once again had access to the outside world.

Regards

Felicity Quinlan

### **P and C Meeting.**

Our next P and C meeting will be held on Tuesday 11<sup>th</sup> March at 3pm.

### **Information about additional programs/activities in Moree.**

Hockey- see flier

PCYC- see media release

Moree On A Plate- Copied from email sent to many schools.

Good Afternoon,

My name is Georgina Poole and I am a member of the Moree On A Plate Food and Wine Festival committee. As you may be aware, Moree on a Plate is an annual festival showcasing and celebrating producers from across the North West. From olive growers to orchardists, the day is one of the region's premier events, with this year marking it's tenth anniversary.

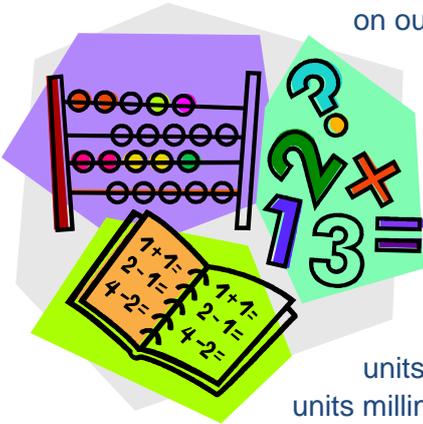
This year the festival includes a number of special guests, one being the Bubble Muffin Kids Cooking Club. Bubble Muffin is a Melbourne based duo advocating healthy lifestyle and eating habits through practical, interactive cooking shows with children aged 5 to 12.

Bubble Muffin will be holding a number of workshops for children throughout the Moree on a Plate event, to be held Saturday May 3, 2014. If you are interested in further information about Bubble Muffin Kids Cooking Club, look at <http://www.bubblemuffin.com/detail.php?cmsID=11>.

# Curriculum

## Mathematics

In maths we have continued with our Number concepts. The children are all improving at pronouncing larger numbers, writing numbers and creating number patterns. We have focused on our Addition and Subtraction skills. The girls are



required to complete algorithms each day within their books. These algorithms require the children to look and solve Count on One Facts, Count on Two Facts, Double Facts, Rainbow /Friends of Ten Facts and Near Double Facts.

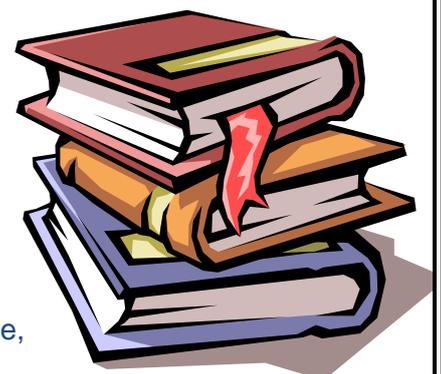


The children have continued to explore the real life application of measuring with informal units- digits, handspans, paces, cupits, and formal units millimetres, centimetres, metres and kilometres. We have also examined the

process of measuring an objects mass. How heavy something is very important to so many real life situations. The children found the occupations that constantly measure objects mass very interesting. We explored in detail the gram. The girls were asked to explore food within their homes that are measured using grams. We discussed the process of purchasing items at the supermarket in grams. Next week we will focus in Kilograms and Tonnes. If you could just highlight the real life application or examples of measuring to the children it makes a huge difference to understanding in mathematics lessons.

## English

This fortnight the girls have continued with their Autobiographies. The girls have completed a description about their favourite pet. It is wonderful to listen and then later read descriptive facts about their pet. I feel I know personally Bomber, Missy, Tuffy and Snowy. It is great that each of them can use such descriptive language about each part of their pet's body. It is wonderful to hear the exciting adjectives. The girls have started to create a pond of 'Word Tricks and Spelling Tips' within our classroom. Each day they complete an information card about a group or type of words or a spelling tip. So far the girls have explored C-V-C Words (Consonant Vowel Consonant) for example cat, bat, sit, man and top. The next information card we created was about the 'The Bossy e'. The 'Bossy e' appears at the end of a word. 'The Bossy e' is mean to vowels and makes them say their long sound or their name. 'Bossy e' words are: name, smoke, cake, time, perfume and rake. We created a huge brainstorm of 'Bossy e' words. We found that 'The Bossy e' is mean to a, i, o, and u often but there are not many words where 'The Bossy e' bosses the letter e. The next 'Word Trick or Spelling Tip' we learnt about was the old famous Plural. The girls are aware that there are many ways that words change to become a plural. The first one is the biggest and easiest which is that we simply add an s. The girls all had to explore mystery objects and make them plural. Next week we will continue with the different ways to make a plural eg if the word ends in f we change the f to a v and add es, if the word ends in y we change the y to an i and add es if the word ends. The girls have continued 'Bumpity Bump' reading. Ask the girls and they will be more than happy to play this game with you. All you will need is a book for each player.



## Integrated

The girls have continued learning about the Science concepts within the 'Me, Myself and I and a Little Bit About Us' unit. The girls have found the information about food chains, food webs, feeding relationships very interesting. This week we have studied in detail the concept of a life cycle. The children are most excited by the animals that have a complete metamorphosis. We have also looked at animals with simple life cycles eg mammals, fish and reptiles. The girls are keen to investigate free choice animals and produce their own life cycles. Next week we will begin the PD and HPE component of the Unit it will explore aspects of human growth, the human structure and internal systems.



## Creative Arts

We have created a crayon and paint drawing titled 'Happy Faces'.



## Drama

In Drama we have examined facial expressions and how we use these to support our communication. We used our facial expression knowledge to create all sorts of funny faces for our artworks. In Art last week we did our Expressionist Self Portraits.



### Physical Education

This week we have completed 3 cross country runs. This is a very exciting time for the girls. It is wonderful that with just this short number of runs they have all shown huge improvements in distance, style and recovery. The girls enjoy the recovery and how exercise makes them feel afterwards. We will be cross country running each Tuesday, Wednesday and Thursday mornings at 8:30am if you would like to join us please feel free it takes approx. 20 minutes.

As part of our 'Active Lifestyles' unit we have created more circuit fitness activities and created an obstacle course focusing on skills such as jumping, crawling, kicking and running.

